

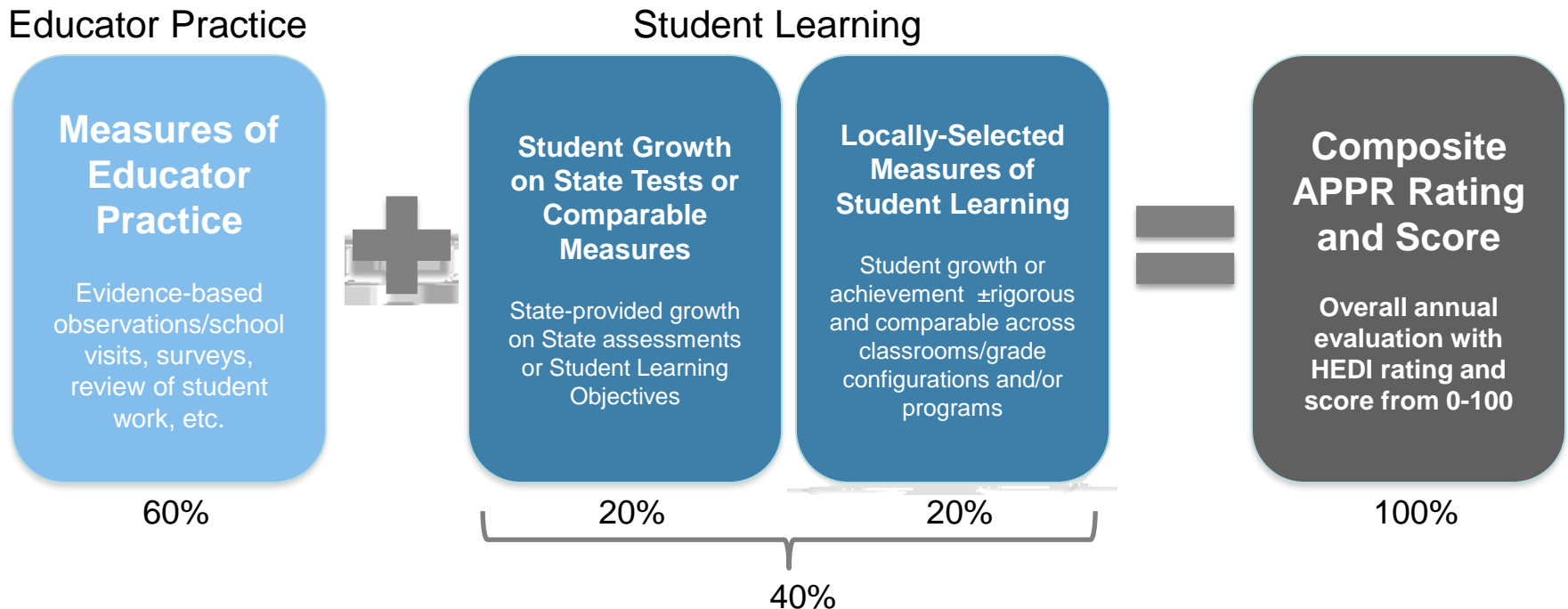


2015-16 STATEWIDE 3012-C AND 3012-D EVALUATION RESULTS

Education Law § 3012-c

Components of the APPR Evaluation System

- ‡ Evaluations include educator practice and student learning measures
- ‡ Measures result in a single composite educator effectiveness score
- ‡ 606 districts/BOCES with APPR plans under Education Law § 3012-c in 2015-16



Education Law § 3012-d

Components of the APPR Evaluation System

- ‡ Evaluations include educator practice and student learning measures
- ‡ Measures result in a single overall educator effectiveness rating
- ‡ 122 districts Education Law § 3012-d APPR plans in 2015-16

Educator Practice

**Required
Principal/
Administrator
Observation
Supervisor/
Administrator
School Visits**

**Teacher Observation/Principal School
Visit Category Rating**

Evidence-

Student Learning

**Required
Student
Performance
Measures**

State-provided
growth on State
assessments or
Student Learning
Objectives

**Optional
Student
Performance
Measures**

Student growth ±
rigorous and
comparable
across
classrooms/grade
configurations
and/or programs

**Student Performance
Category Rating**

Combined required and optional
subcomponents, per weighting indicated
in approved APPR plan.

**Overall
APPR
Rating**

Overall
annual
evaluation
HEDI
rating
based on
both
category
ratings, as
applied to
the
evaluation
matrix

&



State-Provided Growth Results Statewide



TEACHERS, Statewide

State-Provided Growth Results



PRINCIPALS, Statewide

State-Provided Growth Results

State-Provided Growth Rating	2011-12*•	2012-13•	2013-14	2014-15	2015-16
Highly Effective	6%	7%	5%	6%	6%
Effective	79%	78%	79%	80%	80%
Developing	8%	9%	10%	10%	10%
Ineffective	7%	5%	5%	4%	5%

* State-provided growth scores in 2011-12 were only provided to principals of schools including any of the gra6(l)-4(u)5. 07ar m0.0517 3(f)Tc[(2014)] TJ ET Q EMC

Overall APPR Ratings Statewide

- ‡ Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores.
- ‡ Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.



TEACHERS, Statewide

Overall APPR Results, § 3012-c/3012-d

HEDI Rating	2015		

Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2015-16 APPR plans as of the 11/18/2016 deadline. Under Education Law § 3012-c, 174,682 teachers were reported with 3 complete original subcomponents and an original overall composite rating; 94,098 teachers were reported with at least a transition other measures subcomponent and a transition overall composite. New York City was not included in 2012-13, but is included in subsequent years. Under Education Law § 3012-d, 13,571 teachers were reported with 4 complete original subcomponents, 2 complete original category ratings and an original overall rating; 8,689 teachers were reported with at least a transition required teacher observation/principal school visit subcomponent, a transition teacher observation/principal school visit category rating and a transition overall rating.

PRINCIPALS, Statewide

Overall APPR Results, § 3012-c/3012-d

Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2015-16 APPR plans as of the 11/18/2016 deadline. Under Education Law § 3012-

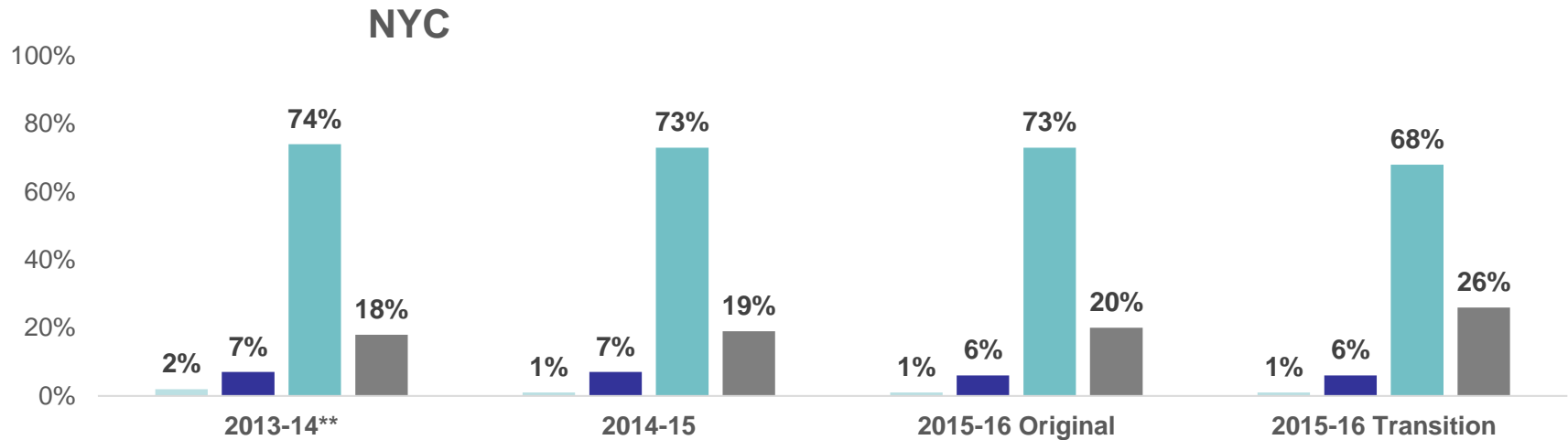
Overall APPR Ratings NYC versus Rest of State

- ‡ Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores.
- ‡ Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.



PRINCIPALS, New York City versus Rest of State

Overall APPR Results, Education Law § 3012-c



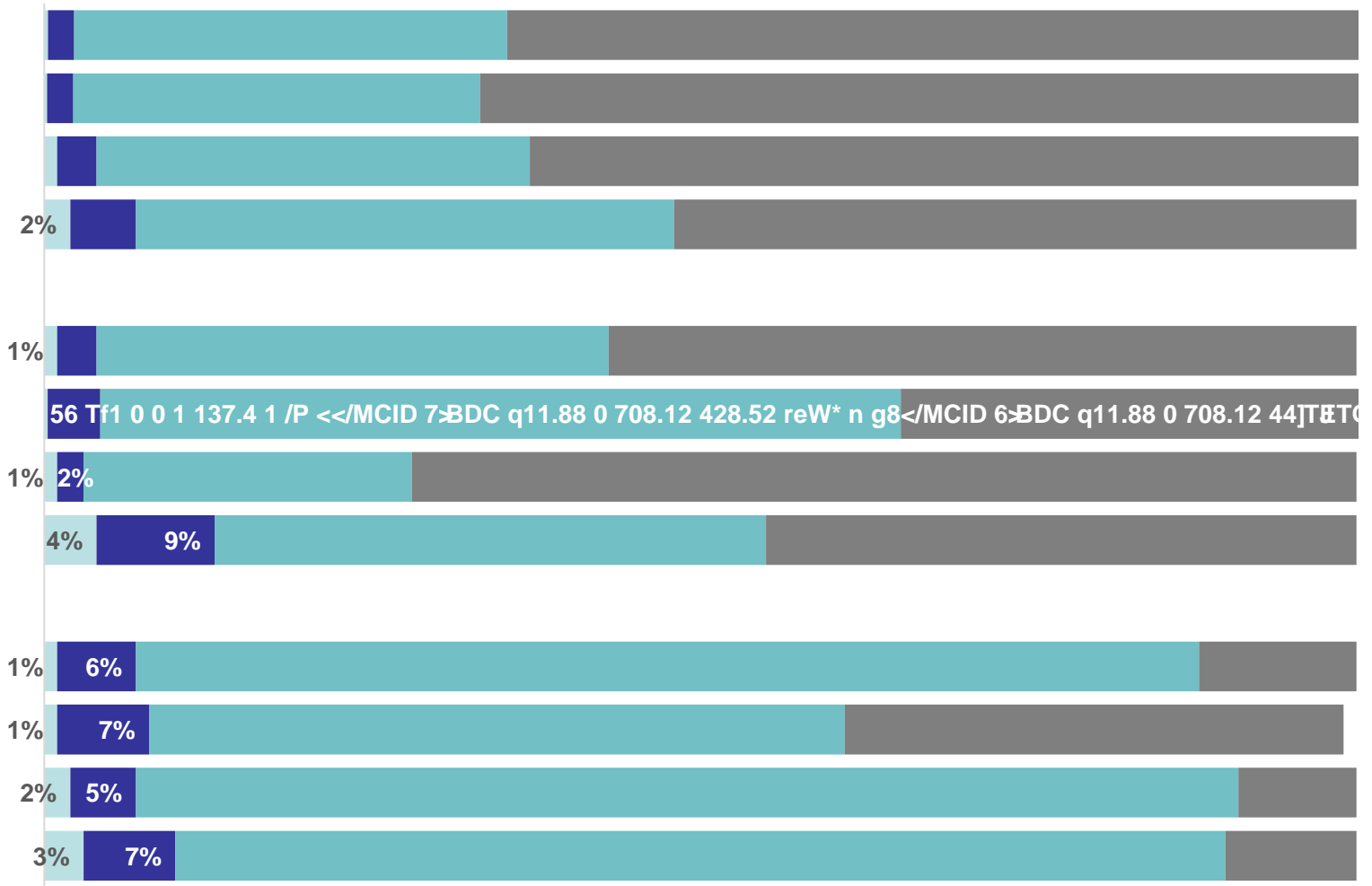
*Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2015-16 APPR plans as of the 11/18/2016 deadline. NYC: 1,591 principals were reported with 3 complete original subcomponents and an original overall composite rating; 1,557 principals were reported with at least a transition other measures subcomponent and a transition overall composite. Rest of State: 2,552 principals were reported with 3 complete original subcomponents and an original overall composite rating; 1,906 principals were reported with at least a transition other measures subcomponent and a transition overall composite. ** NYC implemented a State-imposed evaluation system in 2013-14.

Overall and Subcomponent Ratings

NYC versus the Big Four versus Rest of State

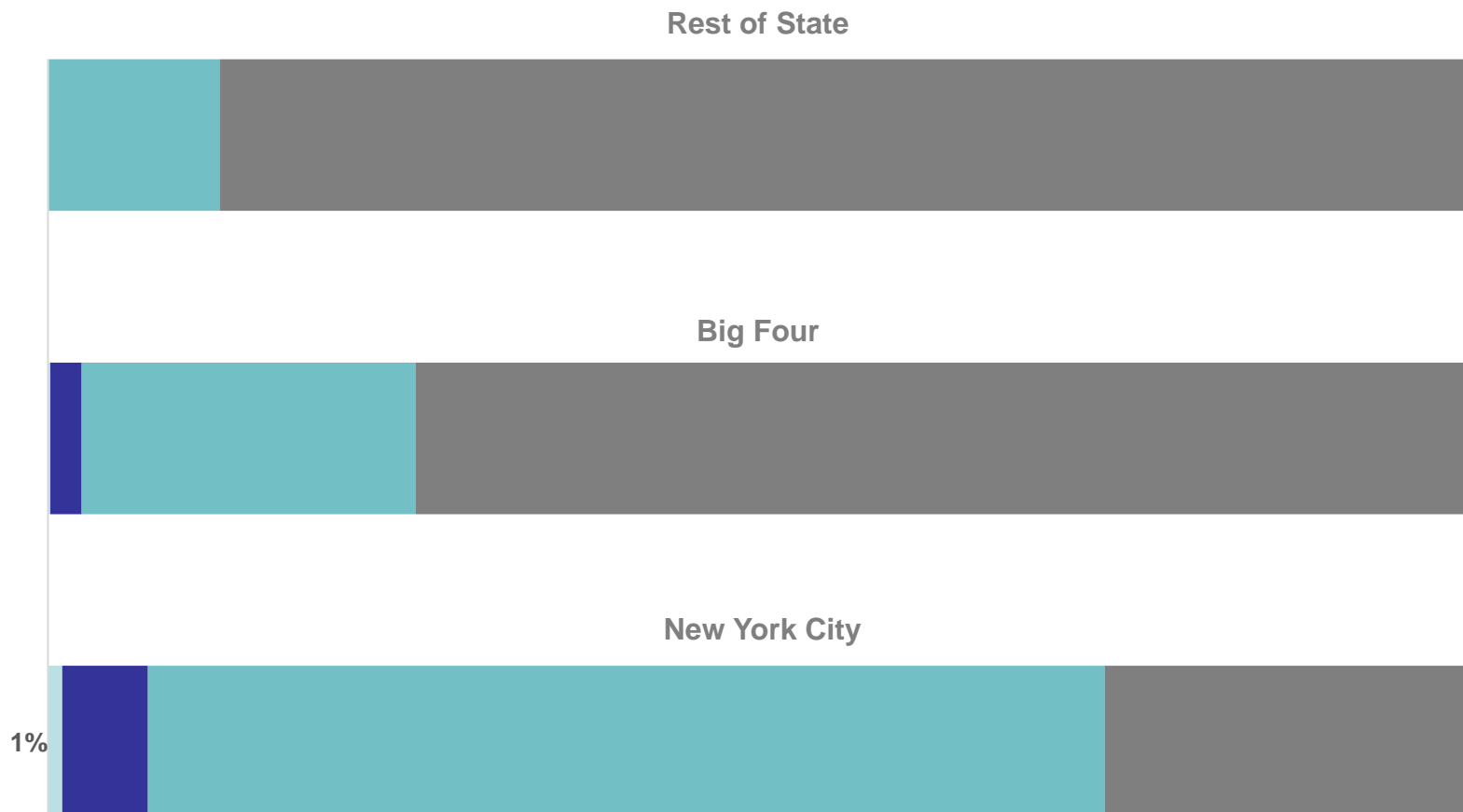
- ‡ Original scores and ratings include measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores
- ‡ Measures based on the NYS grades 3-8 ELA/math assessments and State-provided growth scores are excluded from transition scores and ratings.





TEACHERS, NYC vs. Big Four vs. Rest of State

Transition Overall Results, § 3012-c



Note: The procedure for scaling of transition subcomponents under Education Law § 3012-c was determined at the LEA-level; therefore, transition subcomponent data is not displayed for APPR results under Education Law § 3012-c



Rest of State



Big Four



NewW* 84 reW* nBT/F6 10.56 Tf1 0 0 tmtTf1 0 0 tmtTf1 0 0 0DC 0.447



0% 25% 50% 75% 100%

Ineffective Developing Effective Highly Effective