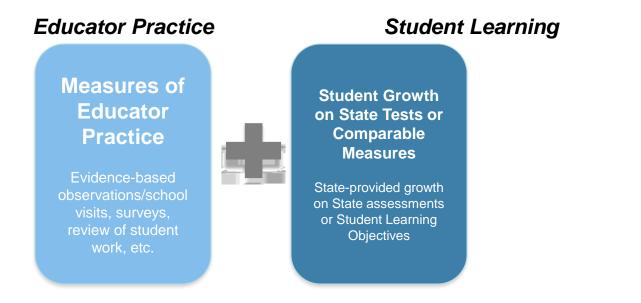
2013-14 STATEWIDE 3012-C EVALUATION RESULTS

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Components of the APPR Evaluation System

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- Evaluations include educator practice and student learning measures
- Measures result in a single composite educator effectiveness score





State-Provided Growth Results Statewide

TEACHERS. Statewide

State-Provided Growth Results

The 20% State Growth or Other Comparable Measures subcomponent for grades 4-8 ELA/math teachers was based on the State-provided growth score.

State-Provided Growth Rating	2011-12	2012-13	2013-14
Highly Effective			
Effective			
Developing			
Ineffective			

*33,129 ratings provided in 2011-12; 38,384 ratings provided in 2012-13; 37,937 ratings provided in 2013-14.

PRINCIPALS. Statewide

State-Provided Growth Results

The 20% State Growth or Other Comparable Measures subcomponent for principals of grades 4-8 and 9-12 was based on the State-provided growth score.

State-Provided Growth Ratings	2011-12*	2012-13	2013-14
Highly Effective			
Effective			
Developing			
Ineffective			

* State-provided growth scores in 2011-12 were only provided to principals of schools including any of the grades from 4-8; in subsequent years, principals of schools including any of the grades from 4-8 and 9-12 received State-provided growth scores.[†] In 2011-12 and 2012-13 State-provided growth scores were given at the building level, beginning in 2013-14 State-provided growth scores were distributed at the principal level. 3,556 ratings provided in 2011-12; 3,460 ratings provided in 2012-13; 3,537 ratings provided in 2013-14.







The distribution of Overall Composite ratings remains similar for principals.

HEDI Rating	2012-2013 Percent of Principals	2013-2014 Percent of Principals
Highly Effective	28.2%	27.9%
Effective	64.4% 92.6%	65.6% 93.5%
Developing	5.8%	5.3%
Ineffective	1.7%	1.2%
Total	100.1%*	100.0%

Note: This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2013-14 APPR plans as of the 10/17/2014 deadline. 4,463 principals were reported with 3 complete subcomponents and an overall composite rating. New York City was not included in 2012-13, but is included in 2013-14. *Due to rounding, aggregate data may total greater than100%.

Overall APPR Ratings NYC versus Rest of State

New York City (State Imposed) Versus Rest.

of State: Teachers, 2013-14

NYC: 62,184 Teachers Reported* Rest of State: 124,693 Teachers Reported*

HEDI Rating	New York City**	Rest of State
Highly Effective	9.2%	58.2%
Effective	91.7 % 82.5%	97.5 % 39.3%
Developing	7.0%	2.0%
Ineffective	1.2%	0.4%
Total	99.9%***	99.9%***

New York City Versus Rest of State

Principals, 2013-14

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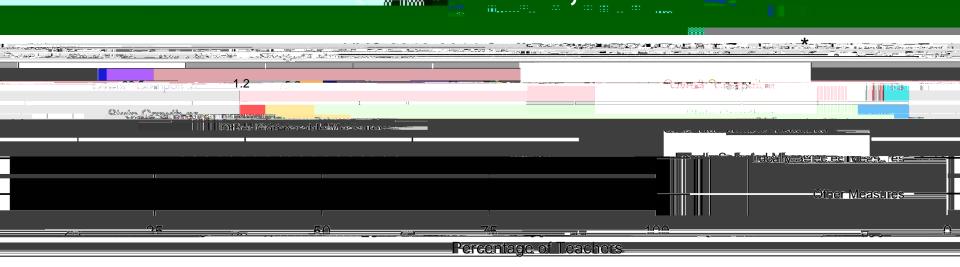
NYC: 1,568 Principals Reported* Rest of State: 2,895 Principals Reported*

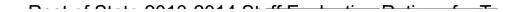
HEDI Rating	New York City	Rest of State
Highly Effective	18.4% 73.5% 91.9%	33.1% - 94.4 %
Effective	73.5%	61.3%
Developing	6.5%	4.7%
Ineffective	1.6%	1.0%
Total	100.0%	100.1%**

*This summary reflects the data that were reported to the Department by districts, BOCES, and charter schools with approved 2013-14 APPR plans as of the 10/17/2014 deadline. NYC: 1,568 principals were reported with 3 complete subcomponents and an overall composite rating. Rest of State: 2,895 principals were reported with 3 complete subcomponents and an overall composite rating, aggregate data may total greater than 100%.

New York City (State Imposed) Versus Rest

of State: Teachers, 2013-14







*NYC implemented a State-imposed evaluation system in 2013-14.

New York City Versus Rest of State:

Principals, 2013-14

