

June Graduation Rates for 2013 Cohort

February, 7 2018



Board & NYSED Priority: Foster Equity in Education for ALL Students

• ESSA

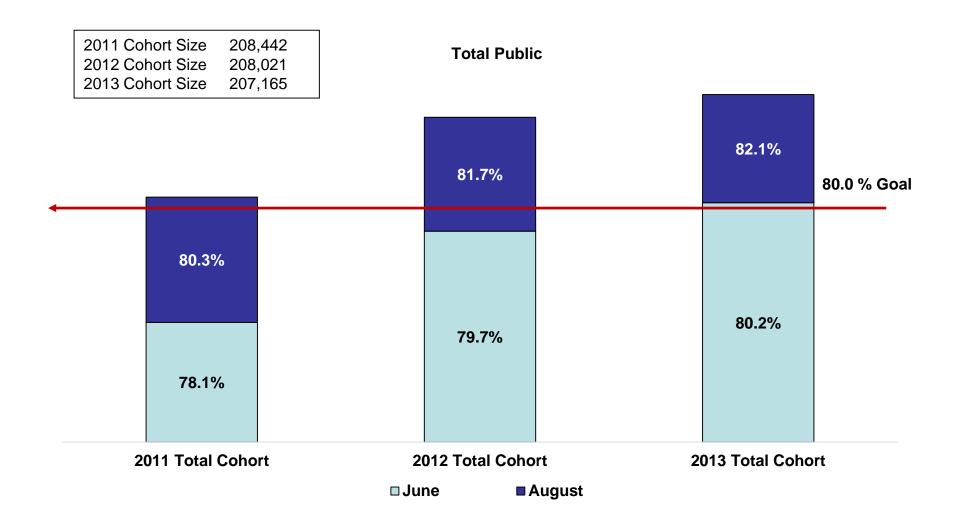
- Strategies to reduce achievement gaps including professional development on the Next Generation Learning Standards
- Supports for ELLs, students with disabilities, immigrant students, migrant youth, homeless youth, and neglected and delinquent youth
- Emphasis on access to a well-rounded, culturally responsive education

• My Brother's Keeper

- 21 Member Communities
 - 98 districts and colleges awarded funds through 3 grant programs

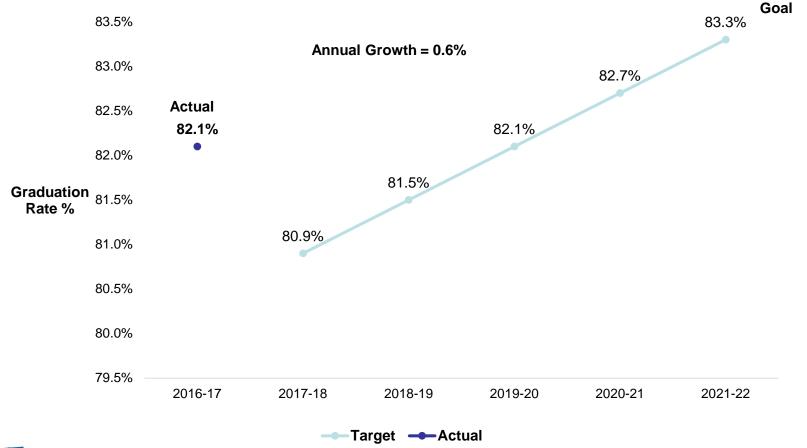
Graduation Rate

Percentage of Students Graduating in June & August with a Local, Regents, or Regents with Advanced Designation Diploma After 4 Years



On Track to Meet ESSA Statewide Goal





2013 Cohort 4-Year Statewide Outcomes through June and August

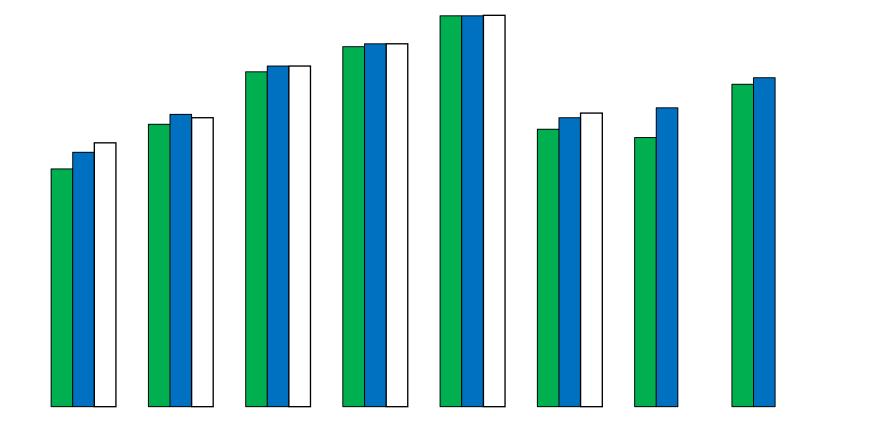
| Cohort Size is 207,165 stu | dents | June | August | |
|--|---|-------|--------|--|
| Diploma Earned | Regents Diploma | 42.6% | 44.1% | |
| | Regents Diploma with Advanced Designation | 32.9% | 33.0% | |
| | Local Diploma | 4.6% | 5.1% | |
| | Total Graduation Rate | 80.2% | 82.1% | |
| Non-Diploma Credentials | Career Development & Occupational Studies (not pathway) | 0.3% | 0.3% | |
| | Skills and Achievement | 0.3% | 0.3% | |
| | Previously earned IEP diploma* | 0.02% | 0.02% | |
| Still Enrolled | | 12.2% | 10.2% | |
| Dropped out | | 6.2% | 6.2% | |
| Transferred to an Approved High School Equivalency Program | | 0.6% | 0.6% | |
| Superintendents' Determination School Year 2016-17: 315 Local Diplomas Awarded (based on school year when local diploma awarded, not tied to cohort) | | | | |

• Beginning with the 2013-14 school year, IEP diplomas were no longer available. Students with disabilities may become members of a graduation cohort based upon their date of birth and these students earned IEP diplomas prior to the 2013-14 school year.

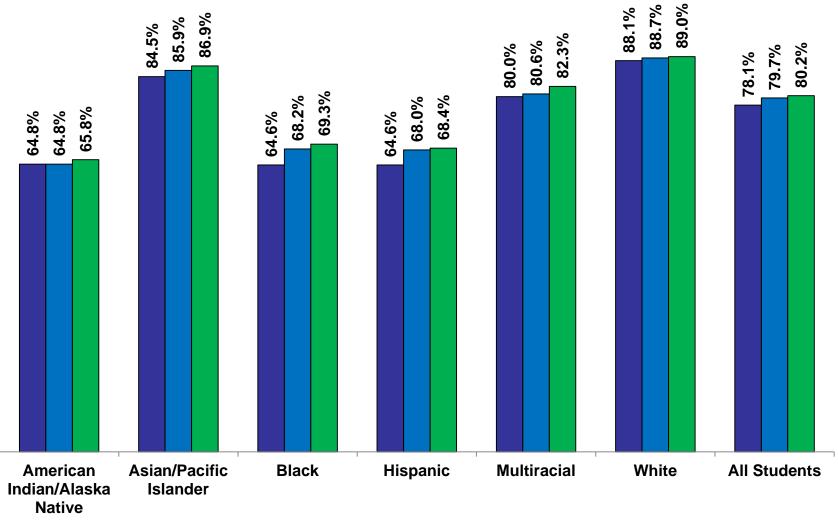
• Due to rounding, numbers may not add up to 100%.

2013 Cohort Sizes at the Big 5 City School Districts

Big 5 Graduation Rates



2011, 2012 and 2013 4-Year Graduation Rates by Race/Ethnicity – June

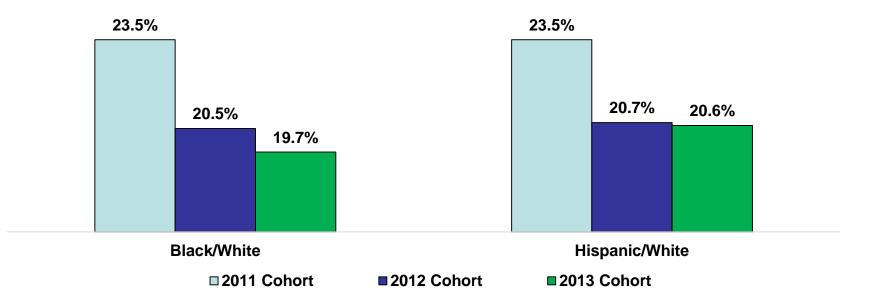


■ 2011 Total Cohort ■ 2012 Total Cohort ■ 2013 Total Cohort

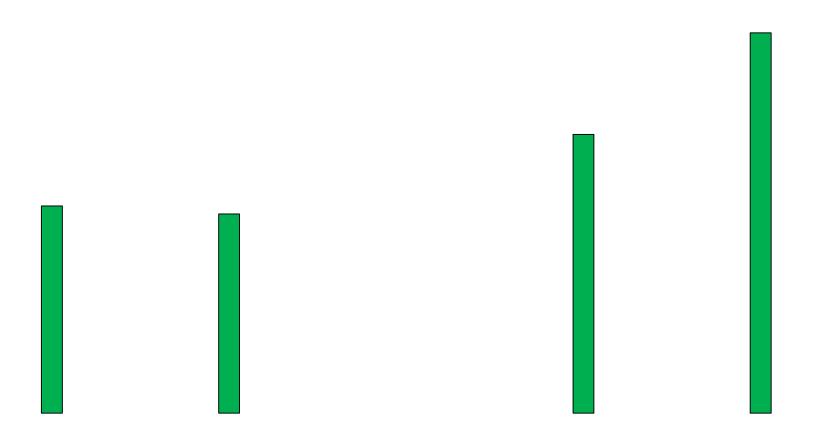
Closing Achievement Gaps

Difference in Graduation Rate between Black and Hispanic subgroups compared to White

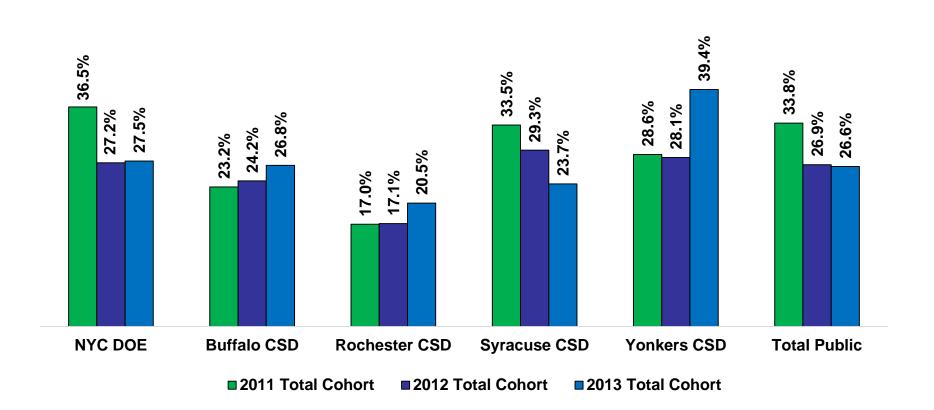
subgroup



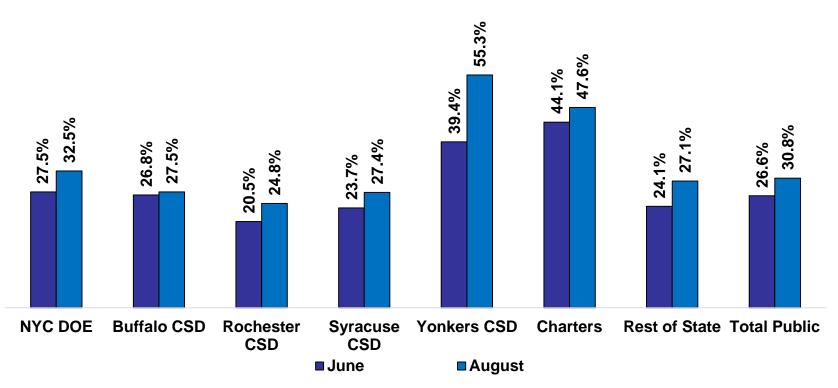
Big 5 Graduation Rates by Race/Ethnicity, 2013 Cohort - June



English Language Learners: Big 5 2011, 2012 and 2013 Total Cohort, Graduation Rate after 4 years – June

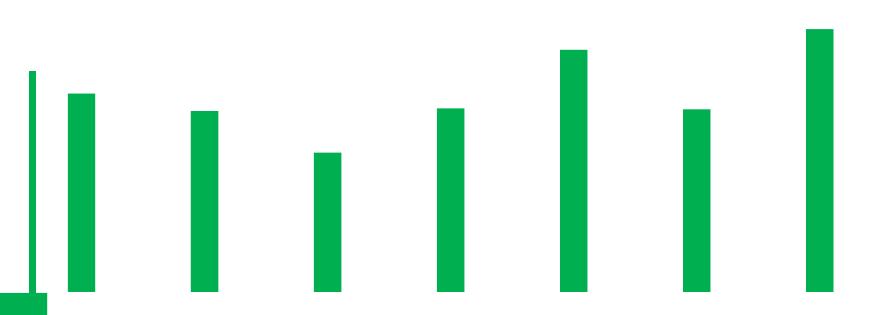


Current English Language Learners: 2013 Total Cohort, June and August Graduates after 4 Years



Rest of State excludes NYC and Charters

Graduation Rate for Students with Disabilities



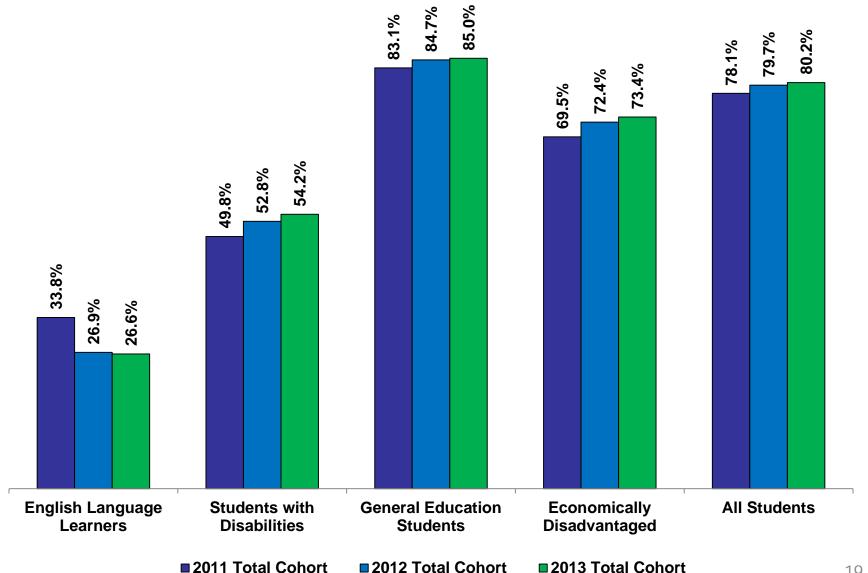
Students with Disabilities: 2011, 2012 and 2013 Cohorts – June

Students with Disabilities in Public Schools After 4 Years

Results Through June

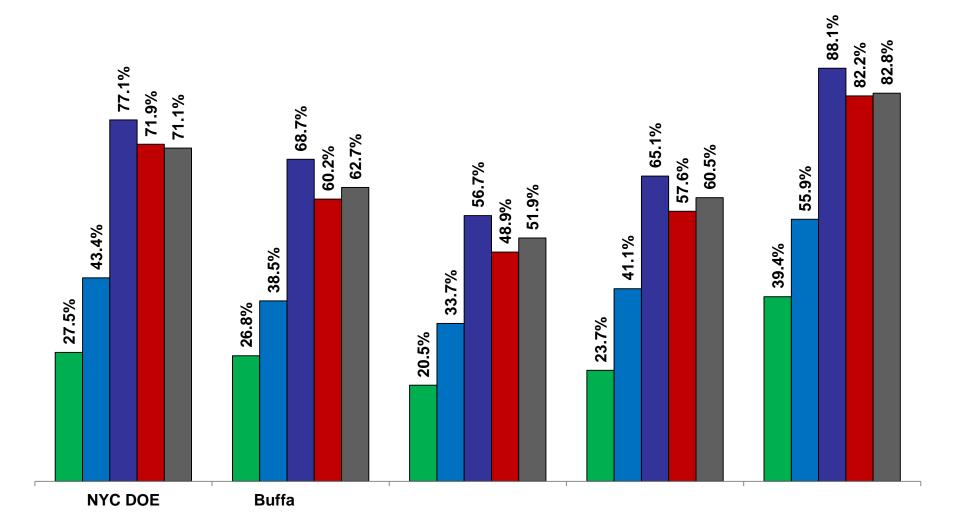
| | 2011 Total Cohort | 2012 Total Cohort | 2013 Total Cohort |
|---|-------------------|---------------------|---------------------|
| Regents Diploma | 27.1% | 28.8% | 28.7% |
| Regents Diploma with Advanced Designation | 3.0% | 3.0% | 3.5% |
| Local Diploma | 19.7% | 21.80% | 22.0% |
| Total Graduates | 49.8% | 52.8% | 54.2% |
| Still Enrolled | 30.1% | 29.0% | 28.5% |
| Non-Diploma Credentials (CDOS, Skills & Achievement, previously earned IEP diploma) | 6.1% | 4.6% | 4.4% |
| Dropped out | 12.7% | 12.3% | 11.6% |
| Transferred to an Approved High School Equivalency Program | 1.0% | 1.0% | 1.0% |
| Local Diplomas Awarded Through Superintendents' | | School Year 2015-16 | School Year 2016-17 |
| Determination (based on school year when local diploma awarded, not tied to cohort) | | 418 | 315 |

2011, 2012 and 2013 4-Year Graduation Rates by Subgroup – June

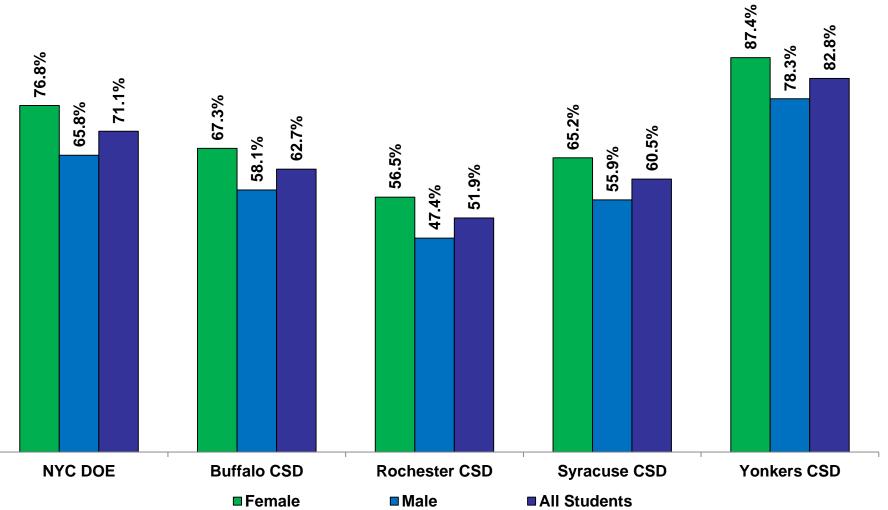


■ 2012 Total Cohort 2013 Total Cohort

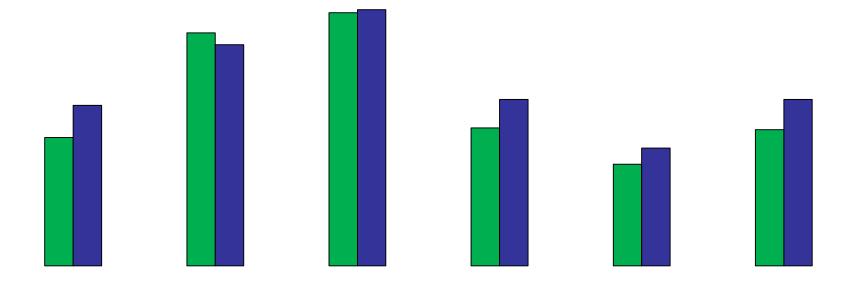
Big 5 Graduation Rates by Subgroup, 2013 Cohort - June



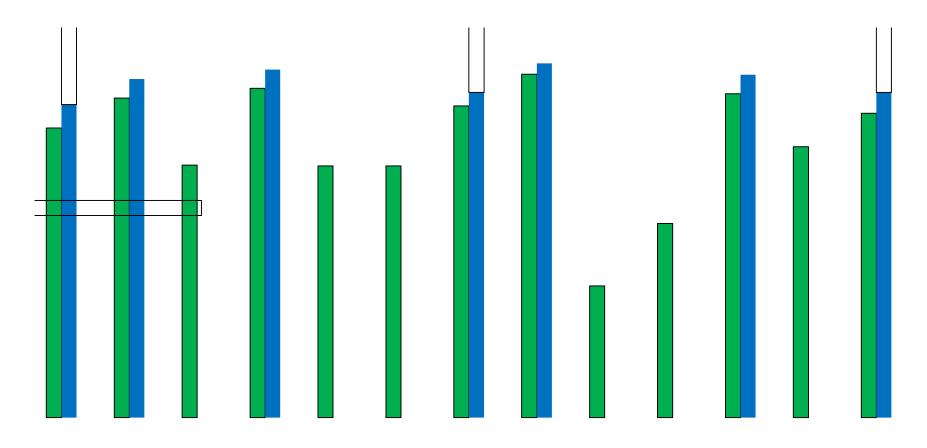
Big 5 Graduation Rates by Gender, 2013 Cohort - June

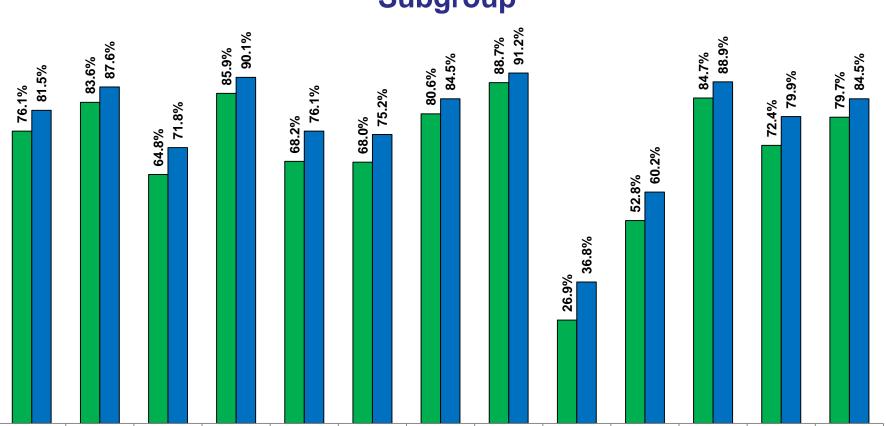


Current English Language Learners: Big 5 2011, 2012 and 2013 Total Cohort, Dropout Rate after 4 years – June



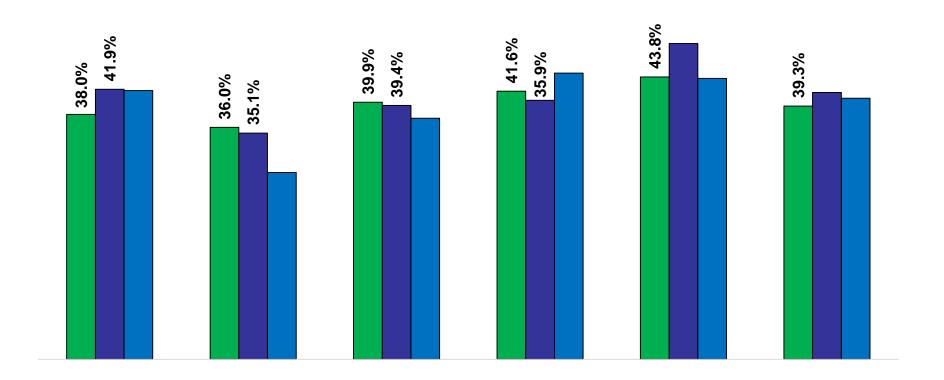
2011 Cohort Graduation Rate after 4, 5 and 6 Years by Subgroup





2012 Cohort Graduation Rate after 4 and 5 Years by Subgroup

Current English Language Learners: Big 5 2011, 2012 and 2013 Total Cohort, Still Enrolled after 4 years – June



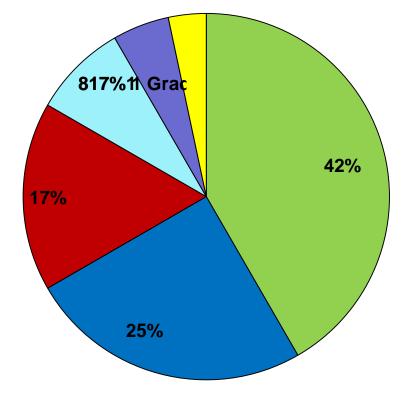
Regents Actions on Multiple Pathways to Graduation

- Jan. 2015: Approved multiple assessment pathways in:
 - € Arts
 - Language Other Than English
 - € Career/Technical Education
 - € Humanities
 - Science, Technology, Engineering and Mathematics (STEM)
- Jun. 2016: Established a new Career Development Occupational Studies (CDOS) graduation pathway

Regents Actions on Safety Net Options for Students with Disabilities

New Graduation Pathways – 2013 Cohort, August Graduates after 4 years

Statewide



Conclusion

- Much work is still needed to close achievement gaps
- Overall statewide graduation rate continues to rise, with notable gains in some urban districts
- NYS met its August graduation rate goal this year and is on track to continue to meet ESSA goals
- Board and Department remain focused on bringing educational equity to all New York students

