



**THE STATE EDUCATION DEPARTMENT**

THE UNIVERSITY OF THE STATE OF NEW YORK / 89 WASHINGTON AVENUE, ALBANY, NY 12234

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TO: District Superintendents  
Superintendents, Public Schools and State-Operated Schools  
Public School Leaders  
Charter School Leaders  
Regional Information Center Directors  
Level 1 Primary and Secondary Data Warehouse Project Managers  
Directors of Human Resources  
Directors of Special Education  
Administrators of Nonpublic Schools with Approved Special Education Programs

FROM: Yufan Huang, Executive Coordinator  
Rose M. LeRoy, Data Director

SUBJECT: Reporting Student Behavioral Interventions in 2024-25 (v2PR80.8 (s))-4.7Pavioral Interventions in 2024

The Student Behavioral Interventions data must be reported to the Department through the SIRS using the [eScholar Student Restraint Event template](#). The behavioral intervention datapoints to be reported to



Code	Description	Definition
Corporal*	Corporal Punishment	<p>Any act of physical force upon a student for the purpose of punishing that student. This term does not include the use of physical restraints (as defined below) used to protect the student, another student, teacher, or any other person from physical injury when alternative procedures and methods not involving the use physical restraint cannot reasonably be employed to achieve these purposes.</p> <p>As of October 25, 2023, corporal punishment is prohibited in every school within the state of New York and is classified as child abuse (Education Law §1125 and § 305).</p>
Mechanical*	Mechanical Restraint	<p>The use of any device or equipment to restrict a student's freedom of movement. Mechanical restraint does not include devices implemented by trained school personnel or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as:</p> <ul style="list-style-type: none"> <li>• adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports;</li> <li>• vehicle safety restraints when used as intended during the transport of a student in a moving vehicle;</li> <li>• restraints for medical immobilization; or</li> <li>• orthopedically prescribed devices that permit a student to participate in activities without risk of harm.</li> </ul>
Physical	Physical Restraint	<p>A personal restriction that immobilizes or reduces the ability of a student to move their arms, legs, body, or head freely.</p> <p>Physical restraint does not include a physical escort or brief physical contact and/or redirection to promote student safety, calm or comfort a student, prompt or guide a student when teaching a skill or assisting a student in completing a task, or for other similar purposes.</p>
Prone*	Prone Restraint	<p>A physical or mechanical restraint while the student is in the face-down position.</p>
Seclusion*	Seclusion	<p>The involuntary confinement of a student alone in a room or space</p>

Code	Description	Definition
Timeout BIP	Use of Timeout in accordance with BIP	<p>Timeout means a behavior management technique that involves the monitored separation of a student in a non-locked setting and is implemented for the purpose of de-escalating, regaining control, and preparing the student to meet expectations to return to their education program.</p> <p>The term timeout shall not include:</p> <ul style="list-style-type: none"> <li>• a student-initiated or student-requested break to utilize coping skills, sensory input, or self-regulation strategies;</li> <li>• use of a room or space containing coping tools or activities to assist a student to calm and self-regulate, or the use of such intervention strategies consistent with a student with a disability's behavioral intervention plan as defined in <a href="#">section 200.1(mmm)</a> of this Title; or</li> <li>• a teacher removal, in-school suspension, or any other appropriate disciplinary action.</li> </ul>

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