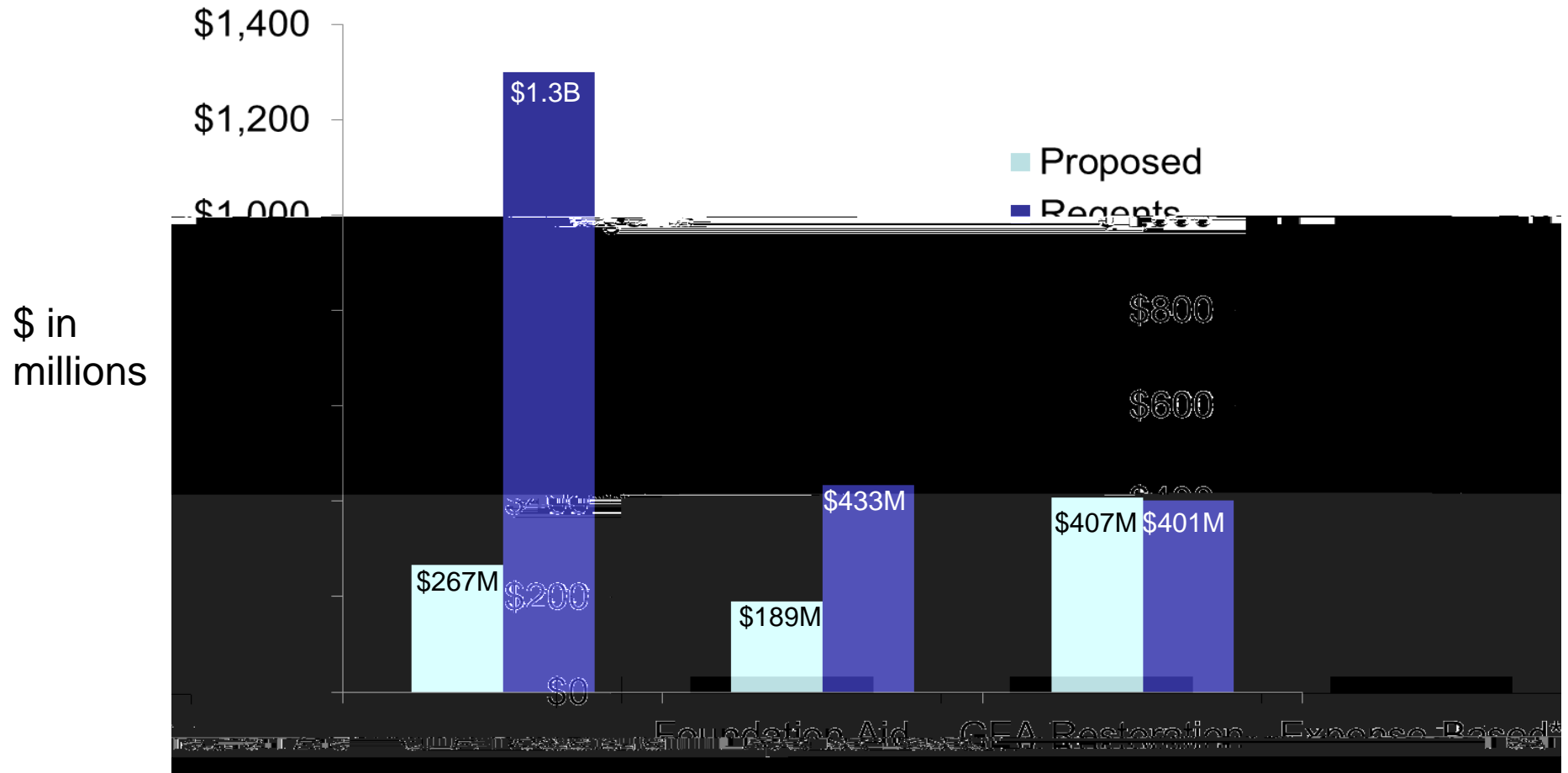


Regents State Aid Proposal: State Aid to Schools

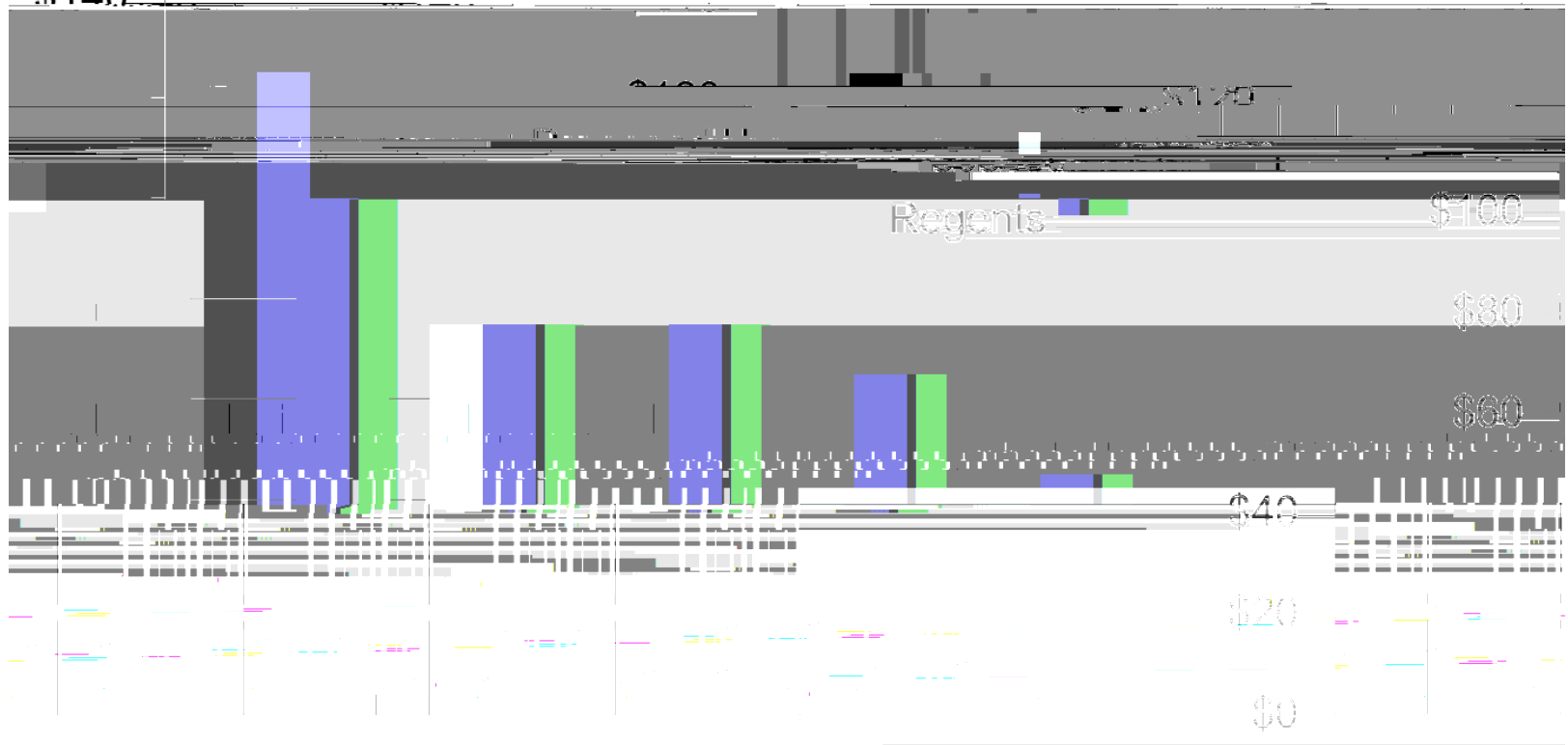
Recommends a \$2.4 billion total increase in school aid for the 2016-17 school year to invest in the success of our students.

- f* Provides \$2.1 billion in formula aids to school districts by fully restoring Gap Elimination Adjustment and providing a significant phase-in of Foundation Aid.
- f* Provides \$345 million in critical infrastructure grants.

Regents State Aid Proposal: State Aid to Schools



\$140



Regents State Aid Proposal: Support Struggling Schools

- f* **Struggling Schools (\$75 million in 2016):** The Regents proposal includes a request for resources for necessary interventions in Struggling Schools.
- f* This proposal would provide \$75 million for 120 struggling schools for 3 years, supporting \$600,000 school for:

Regents State Aid Proposal: Professional Development

- f Professional Development for Teachers and Principals (\$45 million in 2016-17): We urge you to build upon the success of Strengthening Teacher and Leader Effectiveness in Schools
- f This professional development funding would allow for the creation of locally skilled teams of professional development experts who would provide rigorous and standards-based professional development programs, which also reflect an understanding of local teaching needs.
- f The proposal would expand capacity building such as mentoring new teachers, coaching and career ladders.
- f The proposal also includes \$10 million for targeted programming consistent with the goals of the Workgroup to Improve Outcomes and Young Men of Color.

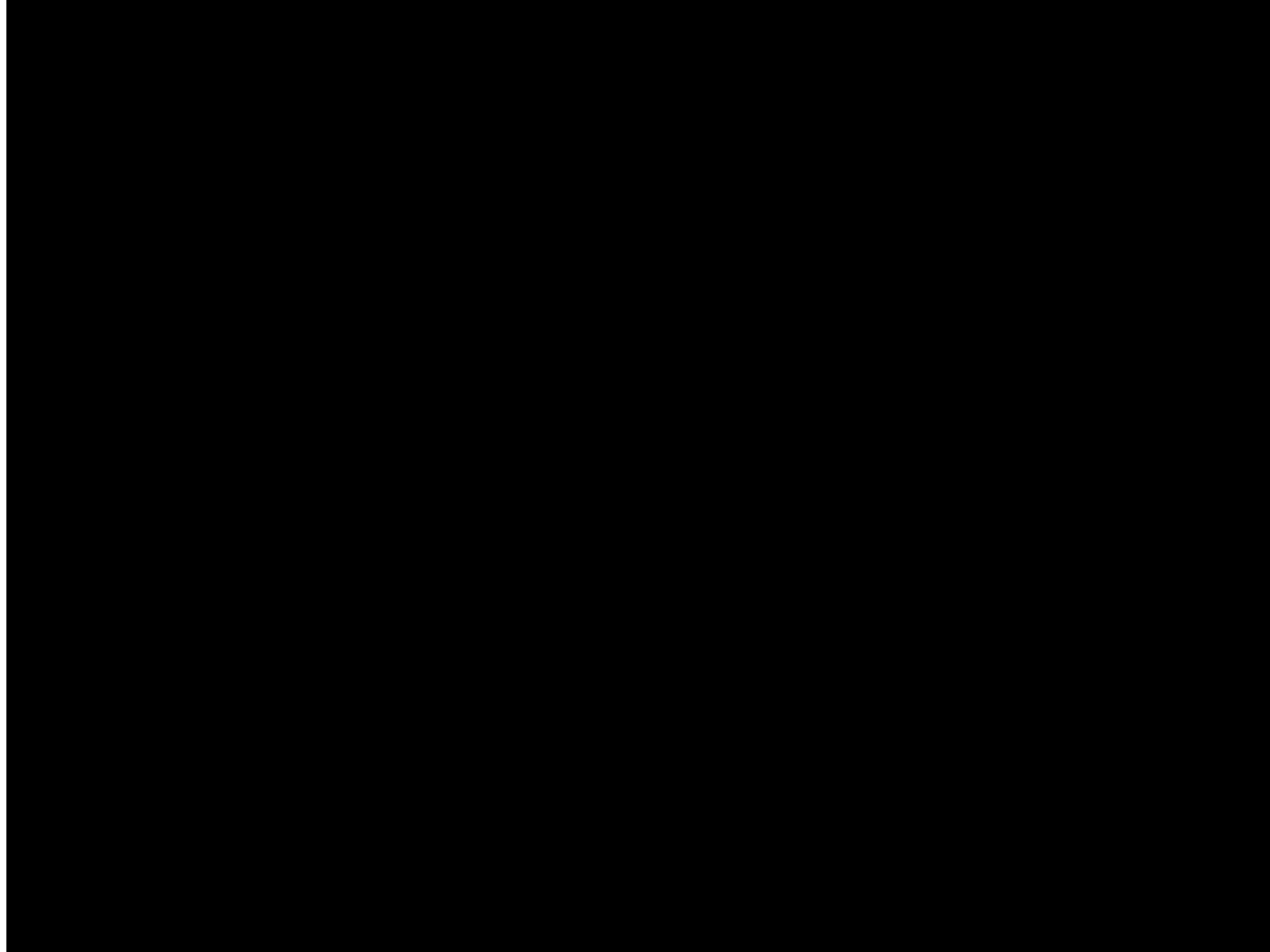
Regents State Aid Proposal: Expanding Family and Community Engagement

- f* Family and Community Engagement (\$25 million in 2017, \$50 million in 2017-18): Recognizing the critical role families and communities play in supporting schools, the Department is seeking funding to facilitate and support active, research based Family and Community Engagement strategies
- f* The Regents also call for \$25 million over two years for programming consistent with the goals of the Workgroup to Improve Outcomes for Boys and Young Men of Color
- f* Following years of cuts, the Department was forced to close the Office of Nonpublic Schools. With dedicated funding from the Legislature, we will reestablish this office to serve nonpublic schools.

Regents State Aid Proposal: Improving Access to Specialized Coursework

f College and Career Pathways (\$65 million, reimbursed in 2017/18):
After the Regents voted to provide Multiple Pathways, it is time to support and incentivize the creation of high quality CTE programming by:

- f* Increasing the salary cap for CTE instructors in BOCES programs to expand program offerings
- f* Expanding Special Services Aid for non component districts to reimburse actual expense and aid existing 9th grade programs
- f* Funding a new round of P



Truly Universal Pre

Professional Development

The Regents recommend \$45 million to support high quality professional development for teachers and principals.

f Teachers and Principals deserve to have support as they work to help our students

Professional Development

f In December, the New York Common Core Task Force acknowledged the importance of professional development as we transition to higher standards.

Recommendation #9 from the task force report:



f However, the proposed budget provided no additional funding to implement this recommendation, and cut funding to teacher centers.

f As a member of the Task Force, I urge you to provide million in state funding for professional development

Pathways to Graduation

- f* In January 2015, the Regents approved new pathways to graduation including Technical Education (CTE), Science, Technology, Engineering and Math (STEM), Biliteracy, and the Humanities.
- f* The new "4+1" option permits students to take four Regents exams and a comparably rigorous pathways assessment to count for the fifth examination required for graduation.
- f* To support creation of high-quality multiple pathways programs in school districts, the Regents recommend a substantial expansion in financial support, including:
 - f* **Enhanced BOCES Aid for CTE Pathways programs:** Instructional salaries eligible for BOCES Aid have remained at \$30,000 since 1992. The aidable salary for BOCES CTE programs should be doubled over the next five years, with 20 percent of the gap funded for services provided in 2016-2017, and 20 percent annually for four years thereafter.
 - f* **Enhanced Special Services Aid for CTE Pathways programs operated by the Big Five and non-component school districts:** The Board recommends that for 2016-2017 services be paid at the same levels available for BOCES.



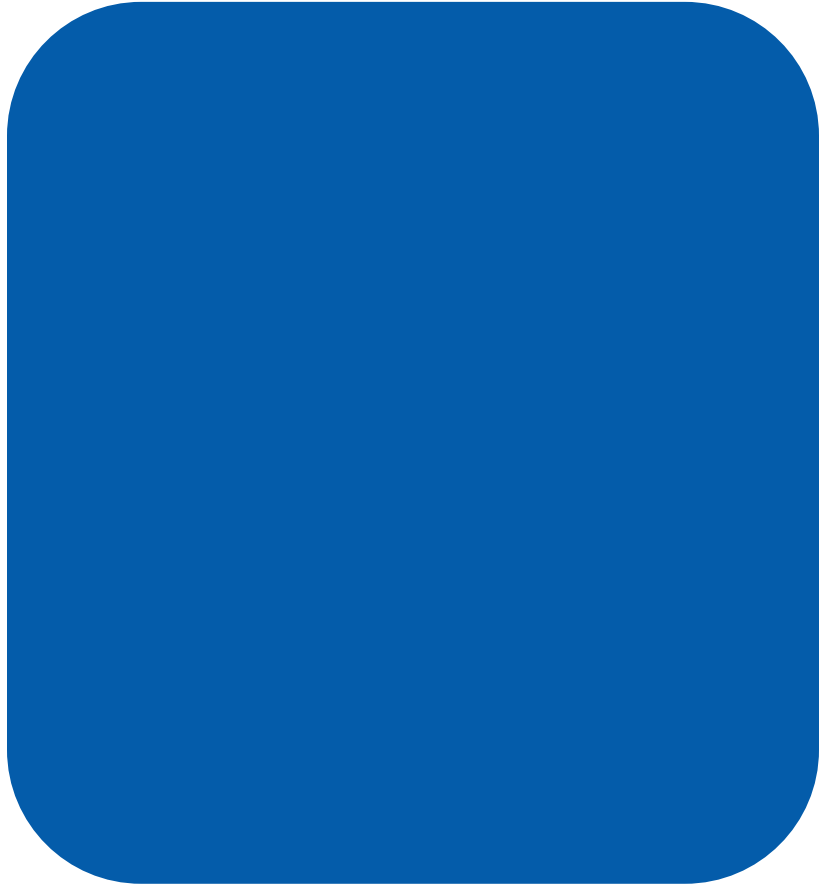
Proposed
Expansion of
the Appeal
Provision

Permit students to appeal scores of ~~60~~ on up to two Regents examinations

Review current attendance requirements

Students who are granted 1 appeal by th(nt1 0 0m 7







SED Budget Priorities

Priority	Request
Initiatives to Improve Outcomes for Boys and Young Men of Color	\$21.0M
Build Technical Assistance and Support Capacity at SED	

Improve Outcomes for Boys and Young Men 2016

Build Technical Assistance and Support Capacity

5% setaside on all new programs

Allow for proper oversight, support and technical assistance to districts

The state should enact a 5% setaside within all new programs for administrative oversight and technical assistance.

Following the end of the Race to the Top program, and following years of agency funding constraints, the Department has lost significant capacity to provide districts with implementation support and technical assistance.

Since 2011, state budgets have included new education programs for which SED has received no additional state support. As districts are faced with implementation of various programs, they rely more and more on the technical support and expertise of the Department.

It is common in federal programs for the administering agency to be allowed a 5% setaside from grant awards to allow for proper oversight of the program.

In the 2016-17 proposed budget, the state general fund contribution to the operations of SED account for only 9.5% of the state budget, compared to 20% for DOH and 58% for OCFS.

Bridge to College and Careers Pilot Program

2016-17 \$10M Budget Request

Enable Out of School Youth and Adults to Prepare for Postsecondary Study



- f* Bridge programs enable out of school youth and adults to obtain critical basic skills, a school equivalency diploma, and industry recognized credentials.
- f* The Department requests funding to create bridge program partnerships between adult education programs and college or training providers in each of the seven Regional Adult Education Network regions of the state.
- f* These programs would include:
 - Career exploration and career assessment;
 - Relationships with employers and colleges; and
 - Apprenticeships and internships.

Higher Education Opportunity Programs

2016-17 \$9.75M Budget Request

Expand Access to Higher Education for Underrepresented and Disadvantaged

Higher Education Opportunity Program (HEOP)	\$2.5 M
Science and Technology Entry Program (STEP)	\$2.5 M
Collegiate Science and Technology Entry Program (CSTEP)	(\$1.5 M)
Liberty Partnerships Program (LPP)	\$750,000

- f* The state's higher education opportunity programs are available for students attending public and private colleges throughout the state.
- f* These programs currently serve over 300,000 underrepresented and disadvantaged students.
- f* These programs are effective at increasing graduation rates and should be expanded.

Improve the Assessment of Students with Severe Disabilities

2016-17 \$2.9M Budget Request

Provide smarter assessment options for Students with Disabilities

New funding would support development and implementation of an enhanced alternate assessment that would allow students with disabilities to more effectively demonstrate their knowledge.

- f* For years, the Regents and SED have advocated for relief from federal testing requirements for students with disabilities.
- f* Over several years, the Department has been engaged with educators from across the state about potential revisions to the NYS Alternate Assessment (NYSAA) program and it has been determined that revisions to the NYSAA are needed to better assess the range of students with severe disabilities.
- f* A Request for Proposals was released in Spring 2015 seeking assessment options that address these concerns.
- f* With new funding, the Department would seek to move forward with a more appropriate assessment for students with severe disabilities.

Enhance the Achievement of English Language 2016-17 \$10M Budget Request

New funding would support Native Language Arts test development and implementation support to provide districts with the option of offering assessment when it would best measure progress-of Spanish

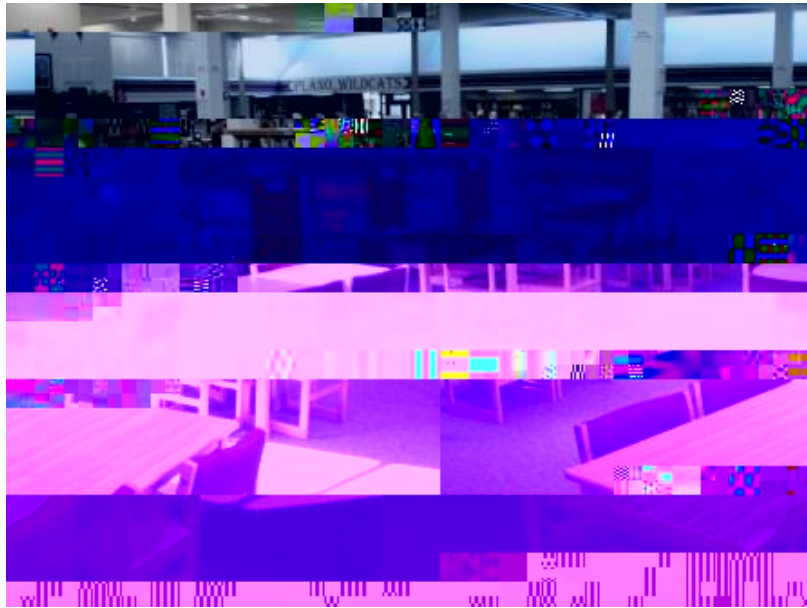
language learner student enrollment increased by 20 percent, and now percent of New York's student population.

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Support Public Library Construction

2016-17 \$4.2M Budget Request

Ensure that all New Yorkers continue to have access to the state libraries



- f* All public libraries should be able to accommodate new technologies and provide the resources New Yorkers need to be successful in an information global environment.
- f* Despite the successes of the library construction program, there is still a need for new construction, renovation, and expansion of existing public libraries throughout the state.

Summer Reading at New York Libraries is an annual program that brings children and families into local public libraries for reading and activities. Over 1.99 million New York children and teens participated in the State Library-sponsored program in 2015.

Facilities Planning Project Management Sys

2016-17 \$4M Budget Request

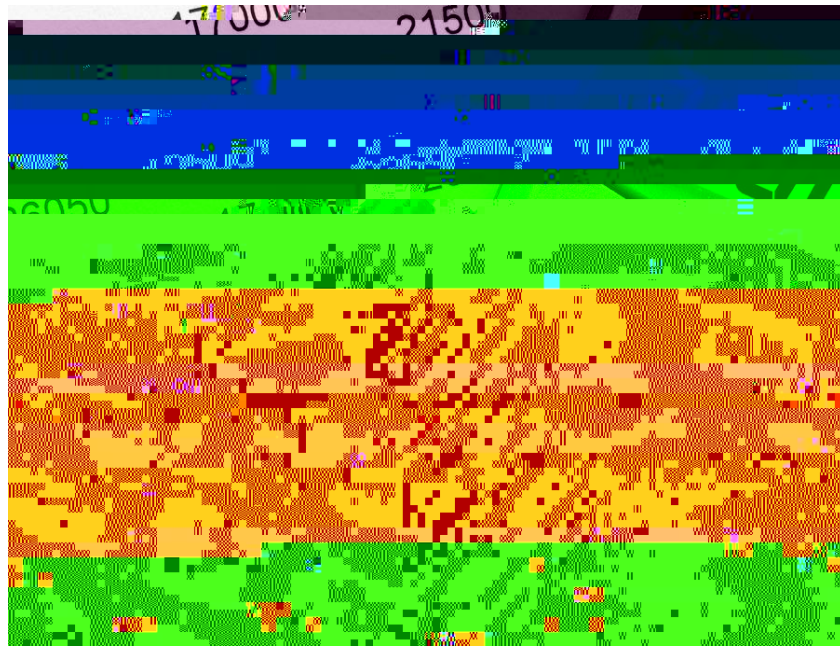
Improve Customer Service and Timeliness of Facility Project

- f* The Department oversees facilities planning and distribution of building aid to school districts. The outdated software used to review, approve, and issue building permits currently tracking more than 100,000 projects was developed in-house in 1987 and runs on an obsolete DOS platform.
- f* There is substantial risk that the Department will be unable to run the sys6 0 1 BDC B4n

State Aid Modeling

2016-17 \$2M Budget Request

Supporting the Executive and Legislature's role in budget-making

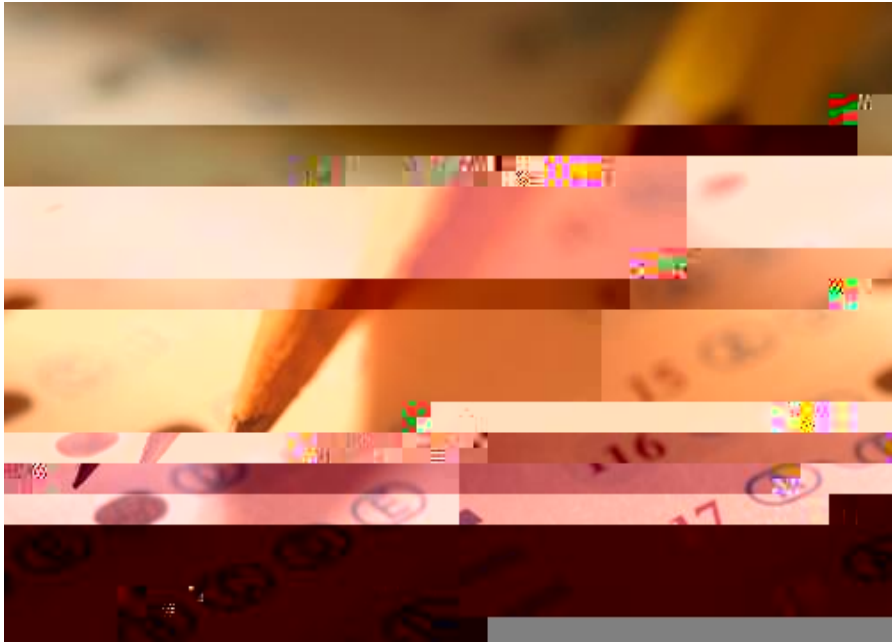


- f* The Department oversees the modeling of over \$23 billion in state aid to public school districts annually, and provides estimates of school aid throughout the budget process. While effective and accurate, the system, written in the outdated COBOL system and at risk of becoming obsolete.
- f* The Department is seeking funding to develop a new system using a modern user interface and enhanced reporting.

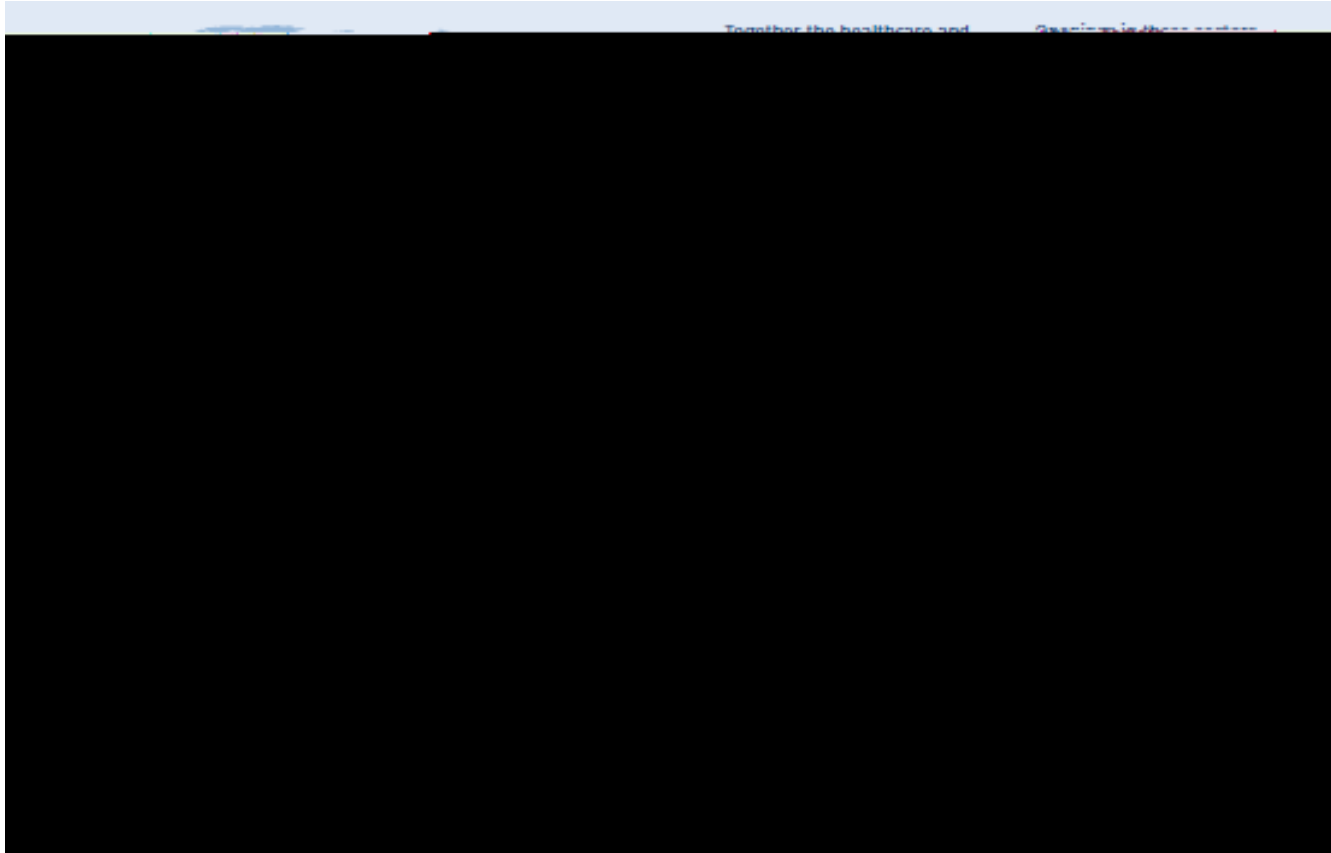
Erasure Analysis of Test Results

2016-17 \$500,000 Budget Request

Ensure the integrity of the Assessment Program

- 
- f* The Department is seeking funding to conduct erasure analysis of test results to better ensure the integrity of the assessment program.
 - f* Erasure analysis is a commonly used tool that involves statistical analysis of student answer sheets to identify irregular patterns of changed responses, with a focus on whether there is a statistically unlikely frequency of incorrect-to-correct answer changes within a sample of students.

New York's Skills Gap



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graduates t as well as some adult worker\$lack the fundamental
employability skills needed in the 21 v š µ OE Ç Á } OE I %o o X _



Thank You.

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