

Utilizing the New Teacher-Support Features Built Into the NYS Next Generation Mathematics Learning Standards Document

Recording Template, p. 1

	List the page number(s) on which this feature appears and a brief note about its content.
Number Reversals PK - K	
Manipulatives K - 2	
Note on Explore PK - K, A1 - (+)	
Fluency with Facts K - 3	
Fluency vs Memory 2 - 3	
Fluency with Procedures 2 - A2	
Illustrations (merged from CCSS appendix, from outside sources, or entirely new) PK - 5	
Spacing/alignment PK - A2	

Standards Document: <http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/nys-next->

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Recording Template, p. 2

	List the page number(s) on which this feature appears and a brief note about its content.
Within-Grade Connection PK - (+)	
Connecting MPs PK - A2	
Note on left PK - 8: footnote from CCSS A1 & A2: shared standard	
Coherence Links PK - (+)	
e.g. PK - (+)	
Note on right (citation) PK - (+)	

Pick one or two specific notes/support features. How can you use these in order to enhance instruction within your district?
