



STUDENT ASSESSMENTS
AND ASSOCIATED GROWTH MODELS FOR
TEACHER AND PRINCIPAL EVALUATION

FORM C

PUBLICLY AVAILABLE SERVICES SUMMARY

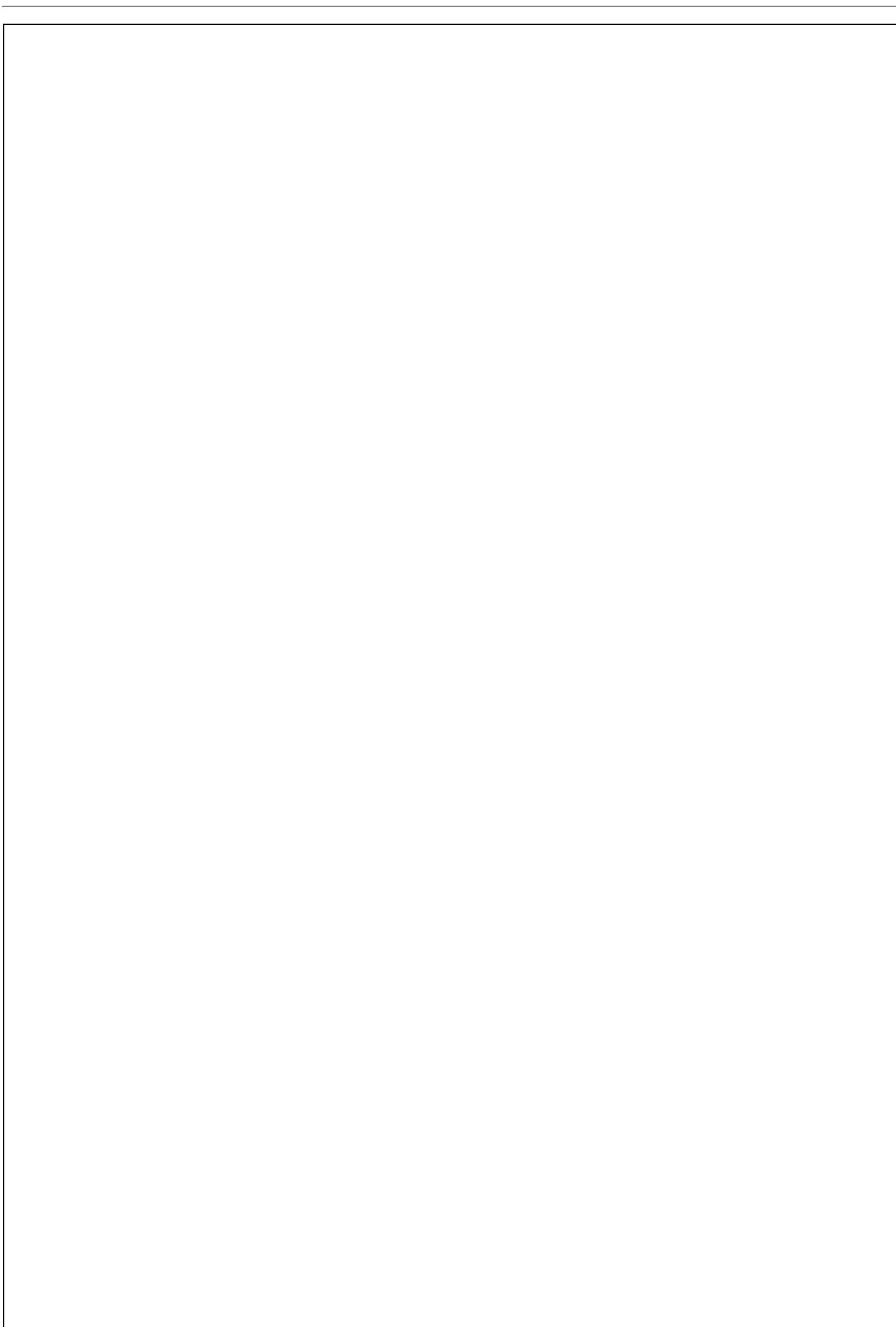
This form will be posted on the New York State Education Department's Web site and distributed through other means for all applications that are approved in conjunction with this RFQ to allow districts and BOCES to understand proposed offerings in advance of directly contacting Assessment Providers regarding potential further procurements.

Assessment Provider Information	
Name of Assessment Provider:	FastBridge Learning, LLC
Assessment Provider Contact Information:	www.fastbridge.org 612-
	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

	<input checked="" type="checkbox"/> <input type="checkbox"/>
--	---



) \$ 6 7aMath (Adaptive Math) is a simple, efficient, fully automated computer adaptive measure of broad math and component skills.) \$ 6 7aMath is designed to identify those students with deficits in math achievement in need of additional instruction and predict performance on state accountability measures. It is individualized for each student, but may be group administered. Items tap a variety of skills including counting and cardinality, operations and algebraic thinking, number and operations in base ten, numbers and operations, measurement and data, and geometry. These assessments adapt and individualize to the skills of each student. Students typically complete the assessments in 20-30 minutes, reducing testing time by up to 50-95% compared to traditional tests. Our extensive research has enabled the aMath test of 30 items to replace a traditional 100-item test, with high accuracy and fully automated administration and scoring of individualized assessments for purposes of universal screening and instructional leveling. It also provides skill-based diagnostic reports of strengths and weaknesses along with progress monitoring and instructional evaluation. 5emytunues2.6 (onal



are instantly applicable to instruction, offering rich information about student strengths, areas needing improvement, and growth trends within and across school years. District Managers, School Managers, and Specialists within the FAST system may run grade-wide reports from the FAST Reports Manager. District Managers also have access to run reports for multiple schools in the system.




New York State Next Generation Assessment Priorities Please provide detail on how the proposed supplemental assessment I or assessment to be used with SLOs addresses each of the Next Generation Assessment Priorities below.	
Characteristics of Good ELA and Math Assessments (only applicable to ELA and math assessments) :	The aMath assessment is
Assessments Woven Tightly Into the Curriculum:	

	<p>norming and reporting; customizable screening, benchmarking, instructional recommendations and progress monitoring.</p> <p>Immediate, on-demand reporting within FAST provides actionable data specifically designed to guide instruction and remediation-6.6 (i)2.6 (ons)-2 Smiintifi2i2i21o72 46.68-6 ((m)-6 (edi</p>
<p>Performance Assessment:</p>	

	FastBridge Learning software provides va

To be completed by the Copyright Owner/Assessment Representative of the assessment being proposed and, where necessary, the co -applicant LEA:

<p>FastBridge Learning, LLC 1. Name of Organization (PLEASE PRINT/TYPE)</p>	 4. Signature of Authorized Representative (PLEASE USE BLUE INK)
<p>Terri Lynn Soutor 2. Name of Authorized Representative (PLEASE PRINT/TYPE)</p>	