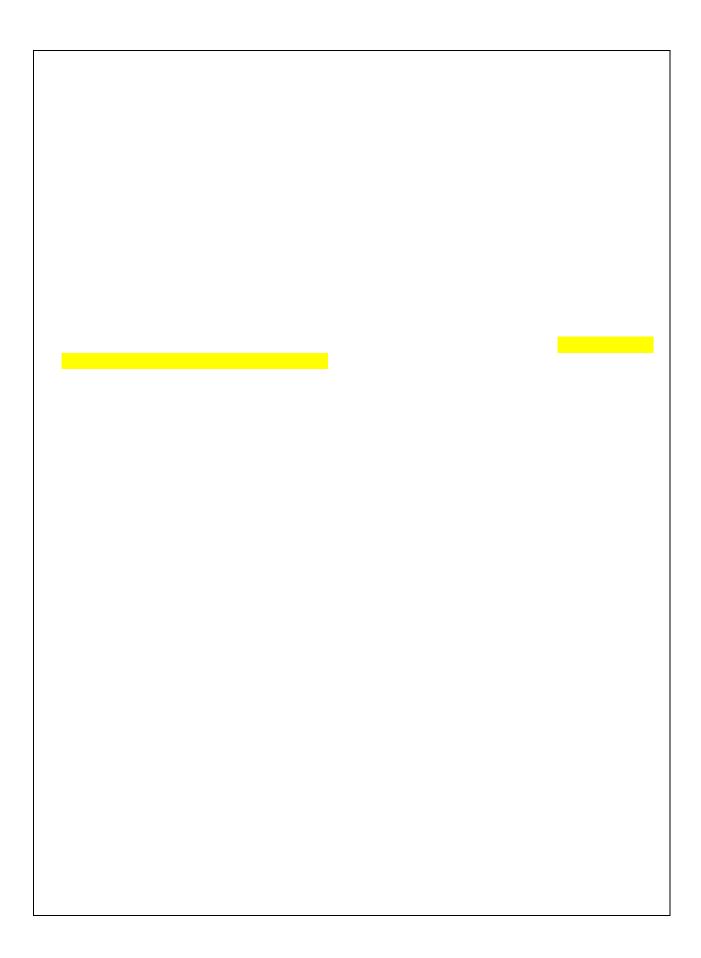
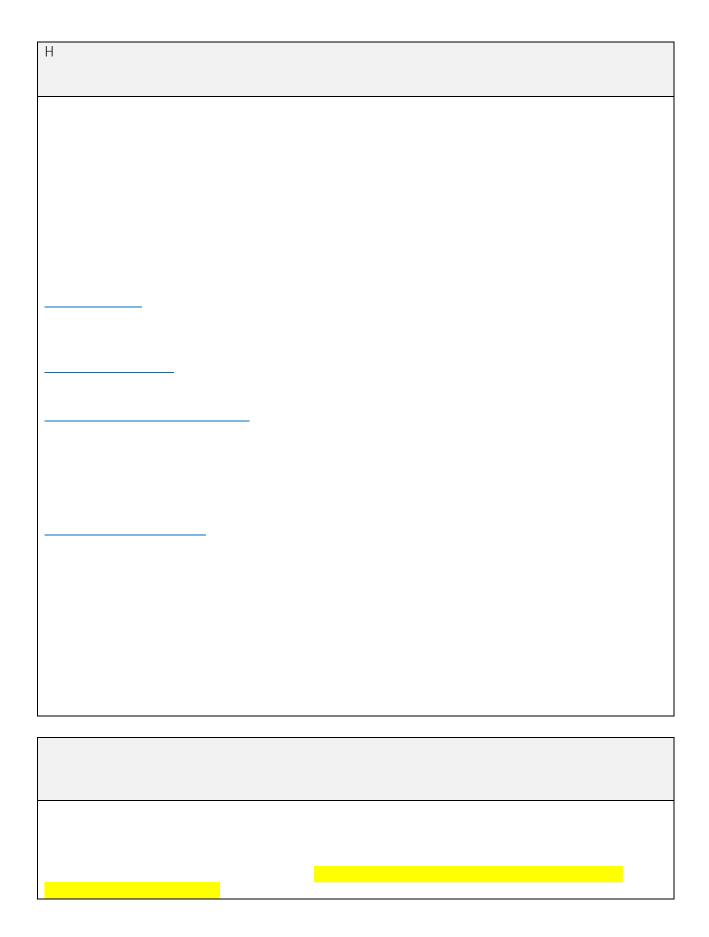


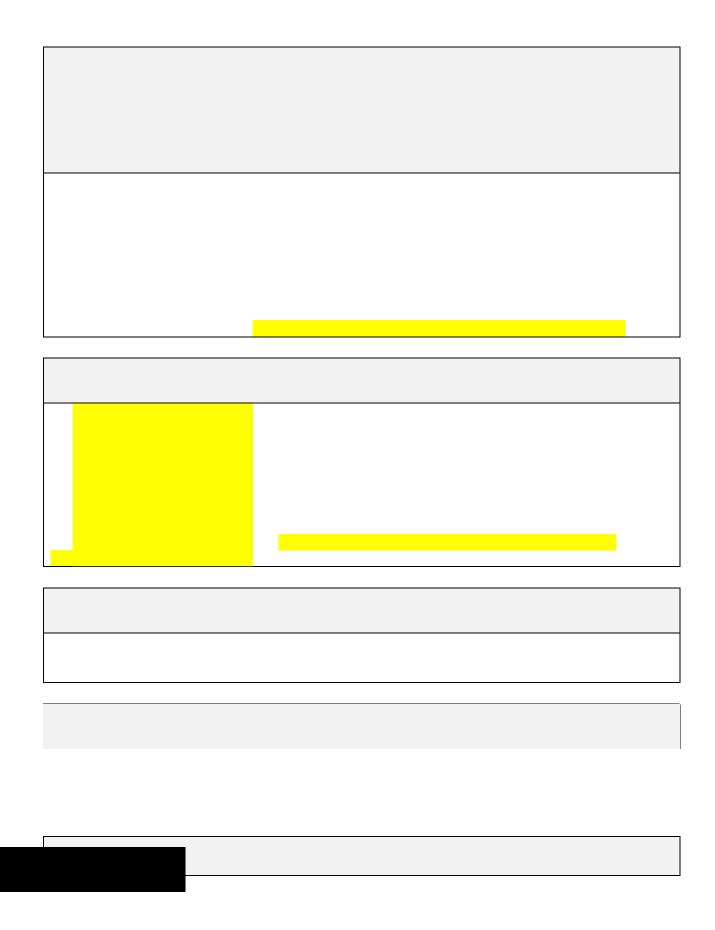
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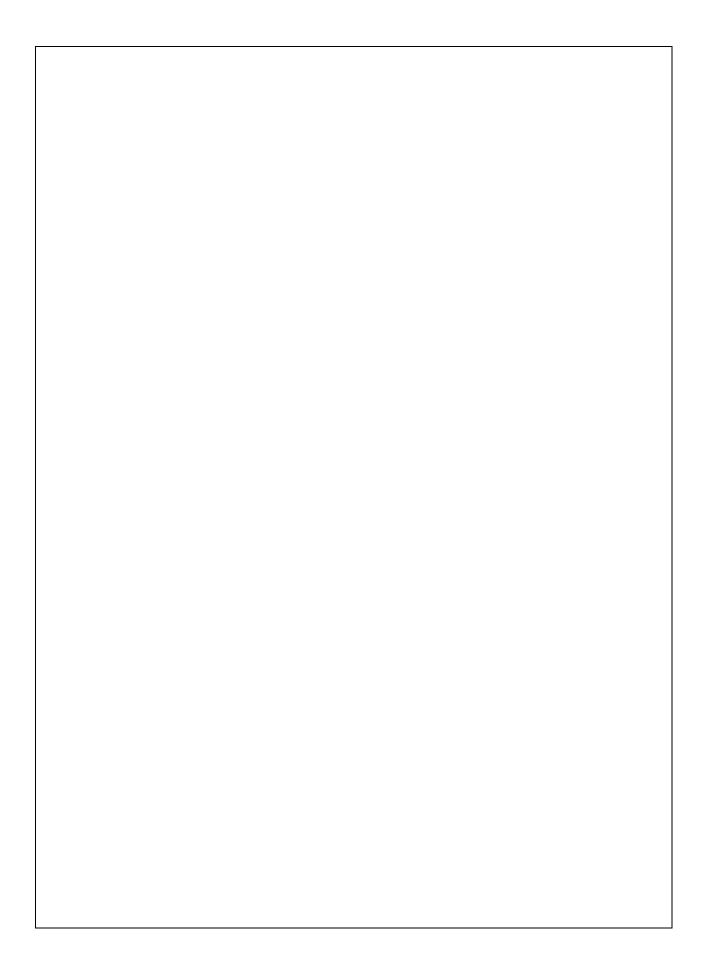
Word			

	ational Assessment of Educational Progress (NAEP) Oral Reading
Fluency Scale (1995).	
A description of how the assessm	ent is administered
Latic Callagraic DOPA accomment is online	e and resides on our AI system. All Let's Go Learn assessments
	bias or test-admin bias has been eliminated by the very nature
or the assessment being objectively deriver	red by a computer device online. The test-admin scripts provide
guidelines for ensuring that technology che	ecks have been performed prior to the assessments and that the





HIST	ORICAL DATA
	CURRENT COHORT Previous cohort(s)
☐ EAR	DESCRIBE HOW THE HISTORICAL DATA INFORMS PREPAREDNESS FOR THE COURSE AND IS A GOOD PREDICTOR OF STUDENT GROWTH: LY COURSE FORMATIVE ASSESSMENT AND/OR OBSERVATIONAL DATA
PRE-	DESCRIBE HOW THE EARLY COURSE FORMATIVE ASSESSMENT AND/OR OBSERVATIONAL DATA INFORM PREPAREDNESS FOR THE COURSE AND IS A GOOD PREDICTOR OF STUDENT GROWTH: -ASSESSMENT
⊠ отн	DESCRIBE HOW THE PRE-ASSESSMENT INFORMS PREPAREDNESS FOR THE COURSE AND IS A GOOD PREDICTOR OF STUDENT GROWTH: ER
	PLEASE SPECIFY: CRITERION-REFERENCED ASSESSMENT TIED TO NY STATE STANDARDS SKILLS AND CONCEPTS
	DESCRIBE HOW THIS BASELINE DATA INFORMS PREPAREDNESS FOR THE COURSE AND IS A GOOD PREDICTOR OF STUDENT GROWTH: BECAUSE OUR DIAGNOSTIC ASSESSMENTS ARE CRITERION-REFERENCED TO NYSED STATE STANDARDS, THEY PROVIDE AN ACCURATE INDICATOR OF STUDENT GROWTH WHEN GIVEN AT BEGINNING, MIDDLE,



of achievement. The tools	in DORA provide educators with an opportunity to find out - "did they go up?"
One feature of DORA i	of DORA i

