



limited or unfairly restricted due to the effects of a disability. Specific testing accommodations are recommended for individual students by the school's Committee on Special Education (CSE) or Section 504 Committee based on the student's unique needs.

- Testing accommodations must be documented on students' Individualized Education Programs (IEPs) or Section 504 plans and could include: flexibility in scheduling (e.g., scheduled breaks); flexibility in the test setting (e.g., separate location); changes in test presentation (e.g., enlarged print); and changes in the method of response (e.g., use of a scribe for written responses).
- Principals are responsible for ensuring that accommodations for students with disabilities are implemented on all State and local tests consistent with the recommendations in the IEP/Section 504 plan and in accordance with Department policy.

**8. Do English Language Learners/Multilingual Learners (ELLs/MLLs) who are new to the United States take the Grades 3-8 ELA Tests?**

- For the Grades 3-8 ELA Tests, schools are allowed to exempt ELLs/MLLs (including those from Puerto Rico) who, on April 1, 2019, will have been attending school in the U.S. for the first time for less than one year.
- All other ELLs/MLLs are expected to participate in the 2020 Grades 3–8 ELA Tests.
- There are no exemptions for students from the Grades 3-8 Math Tests.

**9. Are there testing accommodations for English Language Learners/Multilingual Learners?**

- Yes. The school principal may authorize certain testing accommodations to English Language Learners/Multilingual Learners in accordance with their best judgment about the needs of these students. Principals should consult with each student's classroom teacher in making these determinations.
- Testing accommodations could include, for both the ELA and Math Tests, separate location; and bilingual glossaries; and for the Math Tests only, translated editions in Chinese (traditional), Haitian Creole, Korean, Russian, and Spanish; oral translation (for lower-incidence languages); and writing responses in students' native language.

**10. What will I learn from my child's score report?**

- The results of the annual assessments will provide information about your child's academic progress and achievement. You can use your child's score report to guide a discussion with your child's teacher(s) about additional supports that may be helpful in school, as well as ways to support your child's learning at home.

• The report