

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

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Use of Foundation Aid Increase

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**Use of Foundation Aid Increase**

- Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."**

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Maintaining graduation rates and elimination the achievement gap is a constant concern that our District addresses	Community has similar concerns	0
Reducing class sizes	Smaller class sizes have always been regarded as important to our District and this additional aid help to keep smaller class sizes	Based on the survey, the community would like maintain the smaller class size	204,800
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	In order to further eliminate the achievement gap and provide supports for students who are at risk of not meeting state standards we instituted a reading specialist and a math specialist to push into classes for additional support	This was a top priority among teachers and parents	195840
Addressing student social-emotional health	Replaced social worker and added		

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Surveys were sent to Parents, teachers and other stakeholders. Common recommendations were to keep kids supported, and in person at school.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

District provided community, teachers and stakeholders with a survey to complete to identify priorities. Main concerns were to keep school open, addressing social needs and to current programs in operation

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Provide social emotional support Provide academic support Provide opportunities to keep kids involved and connected to peers and adults	1:15

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
District established a STEAM position, AIS position and material/supplies to support these programs	185000

**American Rescue Plan (ARP) Spending Plan Reporting**

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	20,000	20,000	20,000
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	227,079	195,000	195,000
Implementing evidence-based strategies to			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	<b>731,579</b>	<b>215,000</b>	<b>215,000</b>

**6. If 'Other' is indicated in the table above, please describe.**

Replaced HVAC units in Jr/Sr High School to ensure air changes and filters standards could be met.