

State Budget Reporting and Foundation Aid Survey - Budget Reporting

[Background/Instructions](#)

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Page Last Modified: 06/08/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/29/2022

3.



State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

American Rescue Plan (ARP) Spending Plan Reporting

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/29/2022

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We used ARP funding to expand on extended school year opportunities for students K-12. K-5 - Three-week half day program for 3 hours daily targeting ELA and math core skills. Busing costs were included. Grades 6-8: Virtual classes for reading remediation and core content review for students who struggled to meet the learning standards. Grades 9-12: Online credit recovery courses offered to all students in need. Teachers were available to assist students in the content areas.	142,959
To meet the needs of ENL students we used ARP funding to hire a .5 FTE ENL teacher.	26,283
To meet the needs of Special Education students at one elementary school, we used ARP funding to support at 1.0 FTE Special Ed Teacher.	75,000

American Rescue Plan (ARP) Spending Plan Reporting

5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	30,416	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	63,273	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	129,060	76,233	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	50,462	44,895	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	142,959	142,959	142,958
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	416,170	264,087	142,958

6. If 'Other' is indicated in the table above, please describe.

(No Response)