

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022,

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Use of Foundation Aid Increase

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Provide Pre-K classes for 4 year olds	Hire one certified full time Pre-K teacher. (.7 funded by grant)	No negative feedback received.	70,000

Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

Community input was solicited at the district’s public Board of Education meetings during the 2022-2023 budget process. Greenport UFSD did not receive any negative feedback on the plan.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Community input was solicited at the district's public Board of Education meetings during the 2022-2023 budget process. Greenport UFSD did not receive any negative feedback on the plan.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Provide After School Enrichment opportunities for Elementary students performing below State grade level standards.	12:1
Provide Summer Enrichment opportunities for Elementary students performing below State grade level standards.	12:1
Provide summer school credit recovery for High School Students.	18:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The District will use ESSR ARP funds in the 2022-2023 school year to fund the following programs: <ul style="list-style-type: none"> • High School Summer School • Elementary Summer Enrichment Program • Elementary After School Enrichment Program • District funded Pre-K program (.7 teacher) • Spanish Teacher (1.0 teacher) 	258,367

American Rescue Plan (ARP) Spending Plan Reporting

			

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	0	0	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	15,182	182,376	182,377
Supporting early childhood education.	0	50,000	70,000
Other (please describe below)	0	0	0
Totals:	110,182	308,376	398,377

6. If 'Other' is indicated in the table above, please describe.

(No Response)