



**State Budget Reporting and Foundation Aid Survey - Budget Reporting****Background/Instructions**

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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## State Budget Reporting and Foundation Aid Survey - Budget Reporting

## Use of Foundation Aid Increase

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## Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	N/A	N/A	0
Reducing class sizes	Lyncourt has consistent increasing enrollment. Our anticipated enrollment in grades 1 and 3 for the 2022-23 school year indicate a need to budget adding a section in our primary grade level. Lyncourt typically has 2 sections per grade.	This spending plan and foundation aid phase-in was discussed with the 2022-2023 Budget Committee where attendees were given opportunity to ask questions and provide comments and input. Meetings were held on March 16, 2022 and April 6, 2022. A public hearing was also held per every school budget vote process on Tuesday, May 10, 2022 and posted as part of our budget documents at the public library and in each building. The budget committee consisted of parents, staff, board of education and administration. The feedback was positive and supportive, parents suggested that there was no need for a Q&A to be added to the budget brochure and they were happy with the spending plan.	84550
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Lyncourt will use the foundation aid that has been released to us to afford our own Director of Technology. Under frozen foundation aid the district has limped along for many years by sharing a DOT or obtaining part-time services for our student and staff technology needs through BOCES. The cyber security, compliance and student support has been lacking. We are thrilled to have this funding opportunity to have a full time DOT to enhance our technology support and academic needs. The funding of this DOT is a school wide enhancement.	This spending plan and foundation aid	



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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Reducing Tax Burden - Transportation	Our steady enrollment growth and the addition of another high school choice for our 9th-12th grade students has increased transportation contractual obligations. The 2022-23 budget includes the use of additional foundation aid funding to support the increase in anticipated transportation costs due to additional buses and fuel costs.	Positive Supportive, parents suggest no need for Q&A to be in budget brochure, happy with plan.	100,000
Reducing Tax Burden - Charter School	The foundation aid increase will be budgeted in the 2022-23 school year to help cover increasing Charter School Tuition costs. We exceeded our budget in 2021-22 by \$66,000. We anticipate 16 students to attend in 2022-23, requiring a budget increase from \$190,000. To \$334,000.	Positive Supportive, parents suggest no need for Q&A to be in budget brochure, happy with plan.	144,000
Reducing Tax Burden - High School Tuition	The foundation aid increase will ease the burden on our tax payers. The levy limit provides \$201,207 in increased revenue, which far exceeds the increase in budget necessary to provide a sound education to our whole student body. The foundation aid will fund the increased budget for high school tuition. Our increased enrollment, which has put us in the category of this large foundation aid jump, is working its way into the high school level, increasing our budgetary expense.	Positive Supportive, parents suggest no need for Q&A to be in budget brochure, happy with plan.	115,000
Reducing Tax Burden - BOCES Server/SE	The foundation aid increase will cover increased BOCES service costs for our computer servers being housed at BOCES and for additional costs in Special Education placements.	Positive Supportive, parents suggest no need for Q&A to be in budget brochure, happy with plan.	200,000
Reducing Tax Burden - Contractual increases	While some of our contractual obligations are covered by the tax levy increase. The foundation aid funding catch-up will eliminate the district's need to exceed the tax levy limit or use fund balance to cover contractual salary increases.	Positive Supportive, parents suggest no need for Q&A to be in budget brochure, happy with plan.	87,000

**Use of Foundation Aid Increase (Cont.)**

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**Use of Foundation Aid Increase

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

This foundation aid spending plan was discussed with the 2022-2023 Budget Committee consisting of parents, staff, BOE and administration. Attendees were given opportunity to ask questions and provide comments, input. Meetings were held March 16, 2022 and April 6, 2022. A public hearing was held during the budget vote process on May 10, 2022. The plan posted as part of our budget documents at public library, web and each building. Feedback was positive and supportive, parents suggested that there was no need for Q&A to be added to the budget brochure and they were happy with the explanation of the foundation aid increase, understood that our district has grown and very happy with the state's response to our needs and the budget that included the foundation aid spending plan.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

This American Rescue Plan funding and spending plan was discussed with the 2022-2023 Budget Committee consisting of parents, staff, BOE and

