

**State Budget Reporting Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP)

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

1. Have you made changes to your approved ARP-ESSER application? Provide a description of

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

The LEA has not made changes to our approved APR ESSER applicaiton

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Provide a safe return to in-person learning with small class sizes.	20:1
Provide increased support for addressing the social, emotional, and mental health needs of students. The district is adding social worker supports to each school (add one per year) along with support from school counselors and school psychologists to make sure that we have sufficient staff to address the growing need.	350:3
Provide increased academic support through 1:1 tutoring for students who are absent from school.	1:1
Provide summer enrichment and after school programming to help reengage students as we return to full in person learning.	15:1
Provide each student with a 1:1 computing device.	1:1
Provide indoor air purifiers for each classroom and cafeteria.	20:1
Provide updated classroom furniture that provides teachers and students with flexible seating based on	

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
students.	733,170	102,135	102,134
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	353,643	384,124	384,124
Implementing [redacted] strategies to meet students' [redacted], mental health, and academic [redacted].	169,203	50,398	50,398
Offering evidence-based [redacted] afterschool, and other extended learning and enrichment programs.	49,489	70,668	70,668

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