

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions

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Page Last Modified: 06/28/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need.

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Page Last Modified: 06/28/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Use of Foundation Aid Increase

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Page Last Modified: 06/30/2022

**Use of Foundation Aid Increase**



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## Use of Foundation Aid Increase

Page Last Modified: 06/30/2022

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
	Leveraged Leadership framework in addition to professional learning opportunities for teachers in SEL.	input. However through informal information gathering through SCEP planning at each of our three buildings	
Continuity of programming	Maintain programming that meets the needs of our students.	Two events were held during the budgeting process with no community input. However through informal information gathering through SCEP planning at each of our three buildings	330,000
software/student programs	Continue programs that assist students in improving growth during and after the school day.	Two events were held during the budgeting process with no community input. However through informal information gathering through SCEP planning at each of our three buildings	234,000

## Use of Foundation Aid Increase (Cont.)

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

ARP Spending Plan Reporting

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Page Last Modified: 06/30/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

1. Have you made changes to your approved ARP - ESSER application?

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ARP Spending Plan Reporting

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Page Last Modified: 06/30/2022

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
experiencing homelessness.			
Implementing evidence-based strategies to			