

**State Budget Reporting Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

We initially created a "check-in" process for teachers to meet with students outside of the school day to combat the effects of quarantining due to COVID-19. Funds were set aside to provide additional stipends to teachers to support students' academic and social-emotional wellness through the "check-in process." With COVID declining and a return to typical schooling, we did not need to utilize all of the funds for the "check-ins." Through universal screening and benchmark testing, we noted significant learning loss; therefore, funds were reallocated to purchase remediation materials and programming to support students' learning and social-emotional well-being.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

[Redacted area for public comment analysis]

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Program Goals	Per Pupil Teacher Ratios (# : #)
The mitigation of COVID effects required the support of additional nursing, clerical staff, and aides. The frequent communication to families, the effort in tracing COVID cases, the management of student work while on quarantine, the support in needed spacing regulations, etc., required these additional efforts.	1:1
Additional support for student social-emotional needs included the addition of a social worker and training in Therapeutic Crisis Intervention for Schools (TCIS) training. Realizing that students have faced additional stressors and trauma due to COVID, these supports are to help mitigate those effects.	1:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
The addition of COVID Support Teachers was new to RCS. The support around staff absences and to	

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
meet students' social, emotional, mental health, and academic needs.	54,400	113,668	59,268
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	20,700	326,489	191,349
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
<b>Totals:</b>	<b>937,954</b>	<b>1,634,791</b>	<b>293,255</b>

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)