

NEW YORK STATE EDUCATION DEPARTMENT OFFICE OF HIGHER EDUCATION EDUCATOR PREPARATION NEWSLETTER

NOVEMBER 2021

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the OHE website.

BOARD OF REGENTS NOVEMBER ITEMS

Certification. The Department presented an overview of certification and <u>plans for a comprehensive review of certification</u> in response to teacher shortages across New York State. Based on feedback from the field, there are many certification regulations, policies, and procedures under review. Next steps in the review include: making certification changes driven by Board of Regents policy goals; investing in a supportive, responsive, and efficient certification process for applicants; continuing stakeholder engagement; reducing certification complexity to achieve policy goals while maintaining rigorous standards; and proposing regulatory changes to the Board of Regents at future meetings, as necessary.

ADMISSION REQUIREI csulstantially ameiopaticumt faud notices into are not certified teachers or school administrations that already hold a graduate degree and 2) a minimum 3 undergraduate cumulative grade point average. In addition, each program could exampt no more than 156 the candidates from any incoming class from these requirements lessed on the candidates demonstration of potential to positively contribute to the teaching profession or other exemuating circumstances pursuant to the Commissioner's regulations.

Governor Hochul signed toubles that changed these admission requirements effective November 1,2021

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removes the reqirement that candidates must have a minimum score on the graduate record eximination or a substantially eqivilent admission eximination. The second by increases the percentage of candidates from any incoming class in a program two can be eximpted from the admission reqirements from 1% 6% Therefore, up to 6% the candidates from any incoming class in a program can be eximpt from the 0s undergraduate cumulative grade point average admission reqirement in the future as ed on the candidates' demonstration of potential to positively contribute to the teaching profession or other exenuating circumstances pursuant to the Commissioner's regulations

CULTURALLY RESPONSIVE-SUSTAINING EDUCATION FRAMEWORK MATERIALS

GRADUATION MEASURES REGIONAL MEETINGS

The Board of Regents and New York State Education Depa