New York State Testing Program

2022 Grades 3-8
English Language Arts
Multiple-Choice and
Short-Response (Combined)
Field Tests

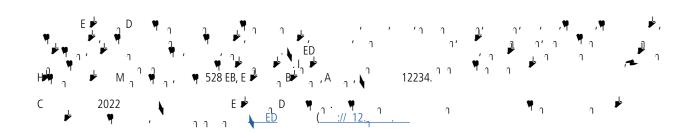
Teacher's Directions for Paper-Based Field Testing May 23-June 3, 2022

Grades 3–8
2(0)222



Beechի r JOSEPHINE VICTORIA FINN, Vice Chancellor, B.A., J.D. Mon icello ROGER TILLES, B.A., J.D. Manha e S a en I land WADE S. NORWOOD, B.A. Roche er KATHLEEN M. CASHIN, B.S., M.S., Ed.D. Brookl n JAMES E. COTTRELL, B.S., M.D. Ne York JUDITH CHIN, B.S., M.S. in Ed. Li le Neck BEVERLY L. OUDERKIRK, B.S. in Ed., M.S. in Ed. Morri a n CATHERINE COLLINS, R.N., N.P., B.S., M.S. in Ed., Ed.D. B. ffalo NAN EILEEN MEAD, B.A., M.A. Manha an ELIZABETH S. HAKANSON, A.S., B.A., M.S., C.A.S. S raç e LUIS O. REYES, B.A., M.A., Ph.D. Ne York SUSAN W. MITTLER, B.S., M.S. I haca FRANCES G. WILLS, B.A., M.A., M.Ed., C.A.S., Ph.D O ining RUTH B. TURNER, BSW, LCSW, M.Ed. Roche er ARAMINA VEGA FERRER, B.A., M.S. in Ed., Ph.D. Bron <a> Ž BETTY A. ROSA, B.A., M.S. IN ED., M.S. IN ED., M.ED., ED.D. M Ø, JAMES N. BALDWIN **•** 📓 , **(4)** 12. KIMBERLY YOUNG WILKINS <u>و</u> 🛛 , STEVEN E. KATZ

Zachary Warner



\(\lambda\)	•	<u>\(\bar{\partial}{2} \)</u>											
M	Š	•	K] -			M						
		,											2
	\ 4			\A \A									
													3
		\ 4 `					- , , · · ·						3
		٠,	\A	\ 4	· /4								∠
			/4										∠
													∠
	.		M -	M	M	M	l	M	M				
	``.	_					l		_ 123	• • • • • • • • • • • • • • • • • • • •	•••••	•••••	
,	\4	14	'		1 ,	14 14		••••	504]]
				. /⋅4					\A . 30=	\√€			
		<i>∖</i> •4											6
				\∂			/4						6
			ر <u>م</u> .					ر <u>م</u>					
	\a	504	\.a \.a										6
	,			· · · · · · · · · · · · · · · · ·			′∖२	√ •	′ va	/	√ 4	′ \ a	6
		(•		M -				\oldsymbol{\epsilon}	<u>,</u>				
X	M	(•											
45.0		•		-	•••••	• • • • • • • • • • • • • • • • • • • •							- -
		/4 · /4	9 - /										
			7	67	(67	67						
Ø	M		3 -		Ø								
	· V	a '/	વ √વ	\ a \a -	'\A								
			₩ 2	2022									
-						M -	M		8				

It is important to read all of Steps One-Five and the pertinent grade-level information in Step Six prior to administering the field test.

Field test booklets must be kept secure. You are not to discuss the field test, show it to anyone, or photocopy the materials, as the security of the field test could be breached. However, school personnel may make photocopies of this *Teacher's Directions* if additional copies are needed.



For the teacher

Teacher's Directions for Paper-Based Field Testing

For each student



Security



Unauthorized Materials



Use Standardized Testing Procedures



Biographical Data and Labels



Please read these directions carefully before administering the field test. When you administer the field test, the directions you are to read aloud are preceded by . Read all directions to students at a moderate, steady pace. The italicized instructions to teachers should **not** be read aloud.

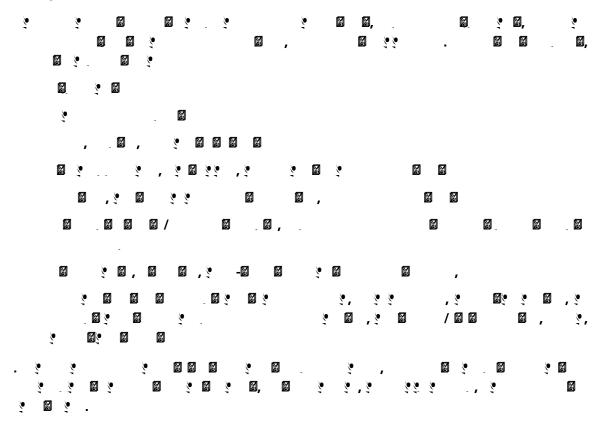
Make sure you have a copy of the field test booklet.

Make sure each student has a No. 2 pencil. Students may **not** use pens. Students may be permitted to use highlighters when taking this field test. You must, however, monitor student use of highlighters to ensure that they are not being used by students to record their responses to questions or in a way that obscures their responses to questions.

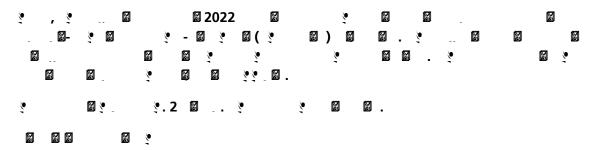
Students are **not** to be given scratch paper.

Students must write all answers directly in their field test booklets.

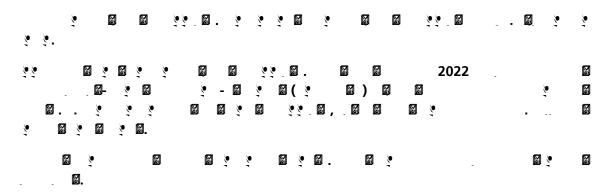
At the beginning of the field test administration, proctors must read the following statement to all students taking State field tests:



Repeat list of devices. Pick up devices from students and return them after testing.



Pause for questions. When you are confident that all students understand the instructions, distribute to each student a field test booklet. If earlier today the student identification labels were affixed to the back covers of the student field test booklets, make sure each student receives the correct field test booklet.



Check to make sure each student has written their name on the front cover of the field test booklet.

Check that all students are looking at the correct page.

Read the Tips for Taking the Test aloud as the students follow along.

If the field test is administered in a large-group setting, school administrators may prefer to allow students to hand in their field test materials as they finish and then leave the room. If so, take care that students leave the room as quietly as possible so as not to disturb the students who are still working on the field 2000 rking of the students.



