



New York State Testing Program Next Generation English Language Arts Test

Performance Level Descriptions

GRADE 5

Performance level descriptions (PLDs) help communicate to students, families, educators, and the public the specific knowledge and skills expected of students when they demonstrate proficiency of a learning standard. The PLDs serve several purposes in classroom instruction and assessment. They are the foundation of rich discussion around what students need to do to perform at higher levels and to explain the progression of learning within a subject area. PLDs are also crucial in explaining student performance on the test.

How were the PLDs developed?

Following best practice for the development of PLDs, the number of performance levels and their definitions were specified prior to the articulation of the full descriptions. New York State educators certified in the appropriate grade-levels and subject areas convened in separate meetings to develop the initial draft PLDs for Grades 3-8 English Language Arts and Mathematics, respectively. In developing PLDs, participants considered policy definitions of the performance level and the knowledge and skill expectations for each grade level in the Learning Standards. Once they established the appropriate knowledge and skills from a particular standard for NYS Level 3 (i.e., proficient in standards), panelists worked together to parse the knowledge and skills across the other performance levels in such a way that the progression of the knowledge and skills was clearly seen moving from Level 1 to Level 4. This process was repeated for all of the standards for each grade and subject area.

The draft PLDs were reviewed by the New York State Education Department's (NYSED's) Content Advisory Panels which consist of classroom teachers from elementary, middle and high school, school and district administrators, English Language Learners (ELLs) and students with disabilities (SWD) specialists, and higher education faculty members from across the state. The drafts then went through additional rounds of review and edits from a number of NYS-certified educators, content specialists, and assessment experts under NYSED supervision.

How can the PLDs be used by Educators and in Instruction?

The PLDs should be used as a guidance document to show the overall continuum of learning of the knowledge and skills from the Learning Standards. NYSED encourages the use of the PLDs for a variety of purposes. (NYSED, 2016)



THE STATE EDUCATION DEPARTMENT UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Next Generation Learning Standards Grade 5 English Language Arts Performance Level Descriptions

v Z}CE ^š v CE 'CE > ^š o v CE W CE (}CE u v > ÀW o CE (}CE u v > VÀ CE (i}CE u v > ÀV o CE (i}CE u v > À o í				
^šµ v š• CE oñZ iñC >} š v CE (CE š} š CE u]v ÁZ šš šZ o Á v š š]o• v š Æš • Ç• Æ%o o]š oÇI ÁZ v]u%o o]]šoÇ v uÆ%o o]v]vP ÁZ š š Æš o}P] o]v(CE v Á (CE)µm]šV à` Á ð à]šV]š •%o](] š Æšµ o Á] v ÁZ v ÁCE]š]vP }CE •%o]]vP š} •µ%o %o}CE š }v oµ•}]v• CE Áv (CE}u šZ š ÆšX ~Zi•				

1



