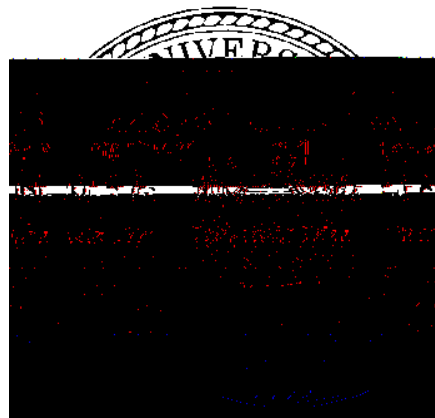


New York State Regents Examination in Algebra II (Common Core)

Standard Setting Technical Report



Prepared for the New York State Education Department
by Pearson

2016

Copyright

Developed and published under contract with the New York State Education Department by Pearson.

Copyright © 2016 by the New York State Education Department.

Secure Materials.

All rights reserved. No part of this document may be reproduced or transmitted by any means. Use of these materials is expressly limited to the New York State Education Department.

Figure 1. Round 1 Impact Data	13
Figure 2. Round 2 Impact Data	14
Figure 3. Round 3 Impact Data	14

Executive Summary

Standard setting was conducted for the New York State Regents Examination in Algebra II (Common Core) and consisted of two parts: a performance level description (PLD) workshop and a standard setting workshop for recommending cut scores. The primary goal for these workshops was to recommend performance standards, or cut scores, that operationally define the five performance levels: Level 1, Level 2, Level 3, Level 4, and Level 5. The performance level designations will be used by local, state, and a



【 ）-120000398 f3 Tr 9.9TJ1

panelists were able to express how they would modify a cut score if they were somewhat uncomfortable with the overall final recommendation. Most items on this survey used a



Regents Examination in Algebra II (Common Core) Standard Setting

Agenda

June 15, 2016

7:30 8:00 a.m.	Registration and Breakfast
8:00 9:00 a.m.	Welcome and Standard Setting Overview
9:00 9:15 a.m.	Break
9:15 9:30 a.m.	Workshop Orientation
9:30 10:00 a.m.	Test Review
10:00 12:15 p.m.	Performance Level Descriptions
12:15 1:00 p.m.	Lunch
1:00 2:30 p.m.	Standard Setting Training
2:30 2:45 p.m.	Break
2:45 5:00 p.m.	Standard Setting <i>Round 1</i>

June 16, 2016

7:30 8:00 a.m.	Breakfast
8:00 9:45 a.m.	Standard Setting <i>Round 1</i> Feedback and Discussion
9:45 10:00 a.m.	Break
10:00 11:30 a.m.	Standard Setting <i>Round 2</i>
11:30 12:30 p.m.	Lunch
12:30 2:00 p.m.	Standard Setting <i>Round 2</i> Feedback and Discussion
2:00 2:15 p.m.	Break
2:15 3:15 p.m.	Standard Setting <i>Round 3</i>
3:15 3:45 p.m.	Break/Materials collection
3:45 4:15 p.m.	Standard Setting <i>Round 3</i>

Appendix B: Panelist Readiness

Regents Examination in Algebra II (Common Core) 2016 Standard Setting

Panelist Readiness Survey Form

Panelist ID: _____

For each round, respond to the statements provided.

Practice Round		
I understand my task for the practice round.	No	Yes
I am ready to begin the practice round.	No	Yes
Round 1		
I understand my task for Round One.	No	Yes
I am ready to begin Round One.	No	Yes
Round 2		
I understand my task for Round Two.	No	Yes
I understand the feedback data that were presented from Round One.	No	Yes
I am ready to begin Round Two.	No	Yes
Round 3		
I understand my task for Round Three.	No	Yes
I understand the feedback data that were presented from Round Two.	No	Yes
I am ready to begin Round Three.	No	Yes

Appendix C: Workshop Evaluation



2. Please rate the clarity of the following materials used in the standard setting process.

	Very Unclear	Somewhat Unclear	Somewhat Clear	Very Clear
a. Ins21 2TB.eWEMC QQ4.004 (cB)t				



5.



9. If you are not comfortable with the Level 3 cut score, would you move it (indicate with a check):

N/A, I am comfortable with the recommended Level 3 cut score: _____

Higher: _____

Lower: _____

10. If you are not comfortable with the Level 4 cut score, would you move it (indicate with a check):

N/A, I am comfortable with the recommended Level 4 cut score: _____

Higher: _____

Lower: _____

11. If you are not comfortable with the Level 5 cut score, would you move it (indicate with a check):

N/A, I am comfortable with the recommended Level 5 cut score: _____

Higher: _____

Lower: _____

12. What additional thoughts do you have on your experience participating in this standard setting workshop? (Please use the reverse side as necessary.)
