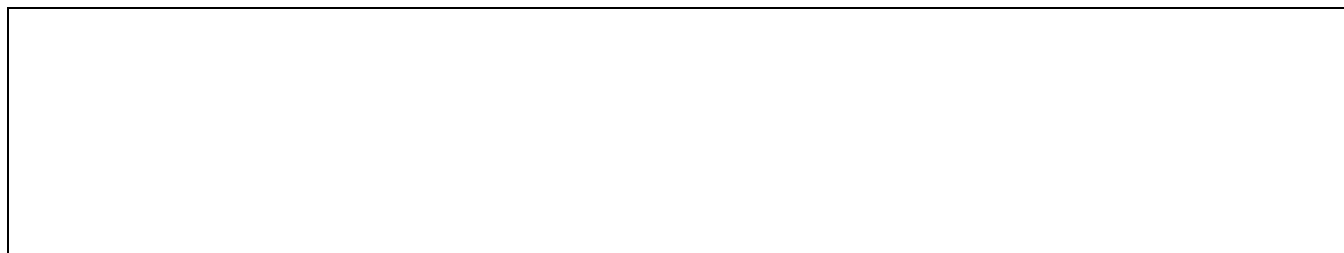


# GHG II

The University of the State of New York  
THE STATE EDUCATION DEPARTMENT  
Office of State Assessment  
Albany, New York 12234

**INFORMATION BOOKLET FOR SCORING  
THE REGENTS EXAMINATION IN  
GLOBAL HISTORY AND GEOGRAPHY II (Grade 10)  
JUNE AND AUGUST 2022 ADMINISTRATIONS**







3. The scores for each of the CRQs must be recorded in the student's examination booklet and on the student's answer sheet. The letter identifying the rater must also be recorded on the answer sheet.
4. Record the total Part II score if the space is provided on the student's Part I answer sheet.

**For Part III:**

1. Provide a suitable location for the rating of essays.
2. Provide adequate time for rating (3–5 minutes per response for each essay).
3. Arrange the essay booklets according to a sequence, using whatever order is most convenient for the



## Determining the Student's Final Examination Score

### Machine Scoring

For machine scoring of the Part I Multiple-Choice Questions, follow the procedures set up by the RIC, large-city scanning center, and/or school or district. On the back of the student's answer sheet, record the credits awarded for each of the Part II CRQs and the essay score for Part III. Each rater's/scorer's name must be recorded on the student answer sheet and the rater's/scorer's code letter must be recorded for each open-ended question scored.

### Hand Scoring

For hand scoring of the Part I Multiple-Choice Questions, record on the student's answer sheet the number of correct answers for the Part I Multiple-Choice Questions, the credits awarded for each of the Part II CRQs, and the essay score for Part III. Add the total number of correct answers for the Part I and the total credits for Part II CRQs together. Record this number on the answer sheet in the box provided. Write the essay score on the answer sheet in the space labeled "Total Part III Essay Score." Each rater's/scorer's name must be recorded on the student answer sheet and the rater's/scorer's code letter must be recorded for each question scored.









x May demonstrate a weakness in organization; may lack focus; may contain digressions; may lack an introduction and a conclusion

**Score of 0:**

Fails to develop the task or may only refer to the issue in a general way; *OR* includes no relevant facts, examples, or details; *OR* includes only evidence copied from the documents; *OR* includes only entire documents copied from the test booklet; *OR* is illegible; *OR* is a blank paper



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