TCHOITIG	I CC LCVCI DC3CI	iption/rarget o	i wicasurcii	ICITE		
1	Speaking	Constructed Response	1	Speaking	PLD.2.S.2.1	Student uses phrases and simple sentences to
2	Speaking	Constructed Response	2	Speaking	PLD.3.S.2.2	Student uses simple and/or expanded sentences

TCHOITIG	I CC LCVCI DC3CI	iption/rarget of	TVICUSUICII	ICIT		
10	Speaking	Constructed Response	2	Speaking	PLD.3.S.2.2	Student uses simple and/or expanded sentences
11	Speaking	Constructed Response	2	Speaking	PLD.4.S.2.2	Student uses simple, expanded, and/or compound sentences
12	Speaking	Constructed Response	2	Speaking	PLD.5.S.2.3	Student uses simple, expanded, and compound sentences and fluid language
1	1	Multiple- Choice	1	Listening	PLD.3.L.2.3	Student can determine in grade-level spoken discourse.
2	1	Multiple- Choice	1	Listening	PLD.5.L.2.1	Student can identify a variety of simple, expanded, or compound sentences that in grade-level spoken discourse.
3	1	Multiple- Choice	1	Listening	PLD.4.L.2.3	Student can determine in grade-level spoken discourse.
4	1	Multiple- Choice	1	Listening	PLD.2.L.2.1	Student can, with moderate support, identify some words, phrases, or a few simple sentences that in grade-level spoken discourse.
5	1	Multiple- Choice	1	Listening	PLD.3.L.2.3	Student can determine in grade-level spoken discourse.

Terrorma	ile revei pesci	iption/raiget o	i ivicasui cii	ICIIL		
6	1	Multiple- Choice	1	Listening	PLD.4.L.2.4	Student can identify most simple or some expanded sentences that
						in grade-level spoken discourse.
		N 4 11' 1				Student can identify most simple or
7	1	Multiple-	1	Listening	PLD.4.L.2.2	some expanded sentences that
		Choice				in
						grade-level spoken discourse.
		Multiple				Student can identify most simple or
8	1	Multiple- Choice	1	Listening	PLD.4.L.2.1	some expanded sentences that
		Choice				in grade-level spoken discourse.
						Student can, with moderate support,
						identify some words, phrases, or a few simple
9	1	Multiple-	1	Reading	PLD.2.R.2.1	sentences that
	·	Choice	,	rteading		in a grade-
						level text.
						Student may, with substantial support,
		Multiple				identify a few words, short phrases, or predictable
10	1	Multiple- Choice	1	Reading	PLD.1.R.2.2	sentences that
		Choice				in a grade-level
						text.
						Student may, with substantial support,
		Multiple-				identify a few words, short phrases, or predictable
11	1	Choice	1	Reading	PLD.1.R.2.1	sentences that
		3.13100				in a grade-
						level text.

TCHOITIG	TICC ECVCI DC3CI	iption/raiget of	ivicasui cii	ICIT		
12	1	Multiple- Choice	1	Reading	PLD.2.R.2.2	Student can, with moderate support, identify some words, phrases, or a few simple sentences that in a grade-level text.
13	1	Multiple- Choice	1	Reading	PLD.4.R.2.1	Student can identify most simple or some expanded sentences that in a grade-level text.
14	1	Multiple- Choice	1	Reading	PLD.2.R.2.3	Student can determine in a grade-level text.
15	1	Multiple- Choice	1	Reading	PLD.3.R.2.3	Student can determine in a grade-level text.
16	1	Multiple- Choice	1	Reading	PLD.4.R.2.2	Student can identify most simple or some expanded sentences that in a grade-level text.
17	1	Short Constructed Response	4	Writing	PLD.5.W.2.2	Student uses grade-level words and phrases to sufficiently ind(1).3 (s)-7levlev5h&MCID 46 E

TCHOITIA	TICC ECVCI DC3CI	iption/rarget o	Micasarcii	ICIT		
26	2	Multiple- Choice	1	Reading	PLD.1.R.2.1	Student may, with substantial support, identify a few words, short phrases, or predictable sentences that in a grade-level text.
27	2	Multiple- Choice	1	Reading	PLD.2.R.2.3	Student can determine

TCHOITIG	TICC ECVCI DC3CI	iption/rarget o	i wicasarcii	ICITE		
40	3	Multiple- Choice	1	Listening	PLD.5.L.2.3	Student can determine in grade-level spoken discourse.
41	3	Multiple- Choice	1	Listening	PLD.4.L.2.1	Student can identify most simple or some expanded sentences that in grade-level spoken discourse.
42	3	Multiple- Choice	1	Listening	PLD.5.L.2.4	Student can identify a variety of simple, expanded, or compound sentences that in grade-level spoken discourse.
43	3	Multiple- Choice	1	Reading	PLD.2.R.2.3	

*Performai	nce Level Descr	iption/Target o	f Measurem	nent																
46	3	Multiple- Choice	1	Reading .	5	I D	3	t d	(4	l 1	. 4	u	(p)	7 .	4 c	d D	<	< /	м с

		iption/Target o				
52	3	Multiple- Choice	1	Reading	PLD.5.R.2.5	Student can identify by text structures () in grade-level texts.
53	3	Multiple- Choice	1	Reading	PLD.4.R.2.4	Student can identify most simple or