		The second				
1	Speaking	Constructed Response	1	Speaking	HD2S781	Student uses phases and simple sentences
2	Speaking	Constructed Response	Q	Speaking	HD38782	Sudent uses simple and/or expanded sentences
3	Speaking	Constructed Response	2	Speaking	HD4S781	Stutent uses simple, expanded, and/or complexisentences
4	Speaking	Constructed Response	2	Speaking	HD58782	Student uses simple, expanded, and complexisentences and fluid language
5	Speaking	Constructed Response	1	Speaking	HD2S781	Student uses phases and simple sentences
6	Speaking	Constructed Response	2	Speaking	HD3S782	Sudent uses simple and/or expanded sentences
7	Speaking	Constructed Response	2	Speaking	HD4S782	Student uses simple, expanded, and/or complexsentences

8 Speaking Constructed Response

-	7	1	Miltiple Chrice	1	listening	HD3L782	Student can, with limited support, identify most phases, simple sentences, or a few expanded or complexisentences that

		upuur laga o				
11	1	Mi <b>liple</b> Chrice	1	Reading	HD3R782	Sturent can, with limited support, identify most phases, simple sentences, crafew expanded or complex sentences that in a grade level text.
12	1	Miltiple Croice	1	Rading	HD4R784	Surlert canidentify most simple or some expanded or complex sentences that ingade level texts
13	1	Multiple Choice	1	Reading	HD4R785	Sturkert canidentify bytest structures( ) ingade level tests
14	1	Mi <b>liple</b> Croice	1	Reading	HD5R784	Sturlent canidentify availety of simple, expanded, or complexisentences that ingrade level texts
15	1	Multiple Croice	1	Reading	HD4R783	Sudent candetermine inagade level text.

		uput ragao				
16	1	Multiple Choice	1	Reading	HD1R781	Surlert nay, withsubstantial support, identify a fewwords, short phases, or predictable sentences that in a gade level test.
17	1	Short Constructed Response	4	Witing	HD5W782	Stutent uses words and phases, including gade level Tier 2 and Tier 3 words, to in a written test.
18	2	Multiple Choice	1	listering	HD2L781	Sturlert can, withmoderate support, identify some words, phrases, or a few simple sentences that ingrade level spokend scourse
19	2	Multiple Choiœ	1	listering	HD3L782	Student can, with limited support, identify most phases, simple sentences, or a few expanded or complex sentences that ingrade level spokenciscouse
20	2	Multiple Choice	1	listening	HD3L783	Student candetermine s ingade level spokendiscouse

		1.01.1.9.0				
31	2	Milije Craice	1	Rading	HD3R782	Sudent can, with limited support, identify most phases, simple sentences, crafew expanded or complex sentences that in a gade level test.
32	2	Milijde Chrice	1	Reading	HD4R784	Sturlent canidentifymost simple or some expanded or complex sentences that ingade level texts
33	2	Multiple Choice	1	Reading	HD4R782	Student canidentify most simple or some expanded or complex sentences that in a gade level test.
34	2	Short Constructed Response	4	Witing	HD5W782	Student uses words and phases, inducing grade level Tier 2 and Tier 3 words, to in a witten text.
35	3	Miltiple Choice	1	listering	HD4L783	Sturkert candetermine ingade level spokendiscouse

		1401 1910				
36	3	Milliple Croice	1	listering	HD4L783	Surent candetemine ingade level spokendiscouse
37	3	Multiple Choice	1	listening	HD5L782	Stulent canidentify a variety of simple, expanded, or complex sentences that in gade level spoken discourse
38	3	Multiple Choice	1	listering	HD1L781	Sudent may, withsubstantial support, identify a few words, short phrases, or predictable sentences that ingrade level spokendiscourse.
39	3	Multiple Choice	1	listening	HD4L782	Sudent canidentify most simple arsome expanded arcomplex sentences that ingrade level spaken discourse
40	3	Multiple Choiœ	1	listering	HD4L784	Sudent canidentifymost simple or some expanded or complex sentences that ingrade level spokendiscourse

0	Miltiple		Student can withmoderate support, identify some words, phases, or a few simple

41	3	<b>Choice</b>	1	listering	HD2L782	sentencesthat	
----	---	---------------	---	-----------	---------	---------------	--

* <b>Rafame</b>	rce Level Desc	<b>iption/Eage</b> to	f Measuren	ert		
						Sudert canidentify most simple arsone
46	3	Miltiple Chrice	1	Rading	HD4R784	epartedorcomlexsentences that
						ingade level texts
						Subtandetemine
<b>47</b>	3	Miltiple Chrice	1	Reading	HD4R783	inagade
						level text.
48	3	Milliple Croice	1	Reading	HD2R781	Stutent can withmodeatesupport, identifysome words, phases, or a fewsimple sentences that
						inagate level text.
49	3	Multiple Croice	1	Rading	HD2R783	Substandetemine inagade level test.
50	3	Mi <b>liple</b> Crrice	1	Rading	HD1R782	Sudert may, with substantial support, identify a fewwords, short phases, or predictable sentences that
						inagade leidpadba,

	1 0		