

## ...R \_ G .. \_ \_ A (\ P \_ \ \ L . R \_ \_

NewYor St tete chers of m them t cs nd En I sh I n u e rts (ELA) n r des 4-8 nd the r pr nc p ls nd pr nc p l buld ns thit nclude II of rides 9-12 will receive Stite-provided rowth scores bised on 2018-for Stite te adv sor purposeson pursu nt to Ch pter 59 of the L ws of 2019, which mended the Student Perform C te or requirements of ducit on L w §3012-d. These rowth scores describe how much students re cdem cll n m them t cs no ELA (s me sured b the New St te tests) comp red to s m l r students st tew de Development of the roundersures for principles of rides 9-12 wis informed by the roundersures for principles of rides 9-12 wis informed by the roundersures for principles of rides 9-12 wis informed by the roundersures for principles of rides 9-12 wis informed by the roundersures for principles of rides 9-12 wis informed by the roundersures for principles of rides 9-12 wis informed by the roundersures for principles of rides 9-12 wis informed by the roundersures for principles of rides 9-12 wis informed by the roundersures for principles of rides 9-12 wis informed by the roundersures for principles of rides 9-12 wis informed by the roundersures for principles of rides 9-12 wis informed by the roundersures for principles of rides 9-12 wis informed by the roundersures for principles of rides 9-12 wis informed by the roundersures of the rides of the rides of the rides of the roundersures of the rides of the r prncpls of rdes 4-8 Where poss blooding St te Educt on Depretment used the sme definitions of smill students indithe sime rules bout student ittribution is those thit were used for the index 4-8 prindip lime sure

For the 2018-19 school er, te chers nd principlis who re el ble to receive. St te-provided rowth score ( 4-8 ELA nd m them t cs te chers nd pr nc p ls of schools th t nclude r des 4-8 or II of r des 9-12) w II onl re s n le set of scores nd r t n s b sed on one or more Altern te SLOs th t re used n pl ce of the St te-prov de scores for purposes of cloultn the over ll trns ton rtn Onl the trns ton rtn wll be used for purpose emplo ment dec s ons, including tenure determinitions and for purposes of proceed his under Educition L w nd 3020-b nd te cher nd pr nc p l mprovement pl ns nd the nd v du l's emplo ment record

Studenperform nce me sures ustone of the mult pleme sures that ne up the nnu I perform nce revewsor APPRs completed pursu nt to Educ t on L w §3012-d, n educ tor's over II compos te r t n s determ ned us th t comb nes rtn b sed on one or more me sures of student rowth s well s rtn b sed on prncpls v s ts

St te-prov ded rowth scores for 2018-19 re expected to be d str buted flootdbetr 2018 9n

Add t on I inform t on is vilible on the NYSED ov St te-provided rowth me sures tool its Add t on I inform t on on APPR pl ns under Educ t on I w §3012-d Det led u d nce documents on New Yor 's I w nd re ul t ons

Pr nc p Is should cont ct the r d str ct/Board of Cooperative Educational Services (BOCES) le ders for dd t on I nform t on bout APPR or the c lcul t on of St te-prov ded rowth scores

D. - 1 - 2 . G .. M.\ L . \_

The Re entities Force of the cher and Prace pleffect veness—compres a represent tives from e st eholder roup nclud neduc tors educ tor un ons.nd



n Re ents Ex ms P ssed me sure, students who dropped out were counted in the school from which the drop until the would have reiched their fourth ein since enterin in de 9 or until the enrolled it nother school stirt in with those who dropped out in the 2015-16 sich@toldeents who dropped out prior to the 2015-16 school ein were not counted.

Stiff so nment dit submitted bild stricts, BOCES, indich rterrechassedstollin principils to specific in de levels within schools where two (or more) principils toed sterrend in de levels, those principils will hive rowth scores that include only the indicate of the right scores are produced only for

Educ tor Ev lu t on 2017/18 Techn c I, Rutepatrit s v I ble on the SED Growth Me sures Tool ts pe2018-19
Techn c I Report w II be v I ble on the NYSED webs te n the f II of 2019

<sup>&</sup>lt;sup>4</sup>Educt on L w §3012-d(2)(c) defines "student rowth" s "the chine in student chievement for in individual to between two or more points in time".

<sup>5</sup>This "compirison" is done through the reverse on model in project For more details, properties and other feet and other feet.

The school descripted be 1 hs n MGP of the n n tht, on ver e, students who were enrolled n ths school on BEDS D performed swell or better thn bout 57 percent of smlr students

To determ ne pr nc p l'sPMe f nd the ver of the SGPs for II students who were enrolled on BEDS d nd dur n June Re ents ex ms nd who were n the r de levels to which this principal wish significant to the district, BOCES, or chirter school in this ex mple, there is ust ortheoperatore is to the principal state of the princ

Bec use Re ents Ex ms re offered mult ple t mes e ch e r nd students t e Re ents Ex ms t d fferent po nts n school n, we nclude students nd test scores us n the follow n rules

Studentwork to the Alebrior ELA Reents Express to his school re NOTcluded in the GP of principle of rides 9–12

Students must h ve v I d pr or score from r des 7 or 8 ELA or m them t cs (the score must be from El used n the ELA MGP model nd from m them t cs to be used for the Al ebr MGP model)

Re ents m scores re counted from the follow n dm n str t ons Au ust of the pr or e r (except for n nth r ders), J nu r, nd June

If student t es Re ents Ex m more thin once during the eight we use the hilbest test score. Student scores rejused until the student pisses the Re ents Ex m (fter students piss, we do not with the me sure lone to encour eight do not be necessingly students rejuded for up to eight eight entry the most possible students. The students rejuded for up to eight entry the first enter nor not be necessingly students. The students rejuded for up to eight entry the first enter nor not be necessingly students. The students rejuded for up to eight entry the first enter nor not be necessingly students. The students rejuded for up to eight entry the students rejuded for up t

Another rowth me sure for pr nc p ls of r des 9–12 s the Comp r t ve Growth n Re ents(GRE)snRessed
Becuse m or r du t on requirement s for students to p ss f ve Re ents Ex ms (more for dv nced Re ents d plot this me sure comp resident how much professions school's students rem in from one er to the next toward p sup to ent Re ents Ex ms (the five required Re ents Ex ms plus up to three more). A princip l's score on this reflects whether his or her students exceeded the verience no number of Re ents Ex ms piece chine.



w II ch eve n the future other f ctors, such s student's En I sh I n u e prof c enc, d s b I t, or econom c II d v nt ed st tus, Iso could pl role n the student's perform nce. We nclude these ch r cter st cs n our def n t e s m I r students. We do this to ensure that principles whose schools serve students with different chir cter st cs dv nt ed or d s dv nt ed b the composition of the schools.

T ble 2 prov des det Is bout how e ch of these chr cter st cs s def ned n the r de 9-12 pr nc p I rowth me for 2018-19 Both student- nd school-level chr cter st cs re ncluded. We ccount for whether student s n

All st t st c I c IcuI t ons cont in some uncert int. Althou hithe reported MGP or GRE score is the best est mit to school or princip I, we list on quint for niewhere niewe c niewpectititat the were I es. The upper-ind lower-I mit MGP or GRE scores define is set of scores where nin educitor's true MGP or GRE score I es 95 percent Report niupper-ind lower-I mit MGPs is similar to the wilder equipper indicate the wear results from other stit stic I c IcuI such is politic I polls reported, in which is cind die cin be held in the polls bis x points plus or minus three particles and the confidence rine (that is, the distince between the upper indicated his side is such for students included in ener tin the score, the spreid of student scores, indicated the students tie.

We report the upper- nd lower-l m t MGPs bec use we w nt to be tr nsp rent bout the d t We Iso use upper lower l m ts to rtu7037 tÃ7 9 (ent boconsp)2.9 .t1 t nsp®Ç p7g Á #aà6uã p6 8& ~ {<~áÊ®ÍD st 15 (or)19 orEM

Then we ver e the rowth scores to ether, we htn them b the number of students enchadred sure F ure 5prov des n ex mple The result n score determ nes the St te-prov ded rowth subcomponent HEDI r t i rowth score for school or pr nc p l of r des 9-12

F. ( 5.D ) G R . \_ \_ \_ & P \_ \ \_ \_ G \ \_4-8 & 9-12 G \ M\ \_ \_ \_

For students who were included in in educitor's rowth score (exclusion reison of "NA"), the followin informit or provided

Ye r, which indicites the end of the school ie r to which the inform ton-pplies D strict, school, indicited tor (teicher or principil) nime ind ID Student nime ind ID Assessment subject indirect reference ("Item Description") Student bic round chiracter stics

Dsblt Students dent **Yed**03s Reen-USYþÿlTetent 705037tr0 -1ed-(Stude1ed lun 6t)>BD6s n