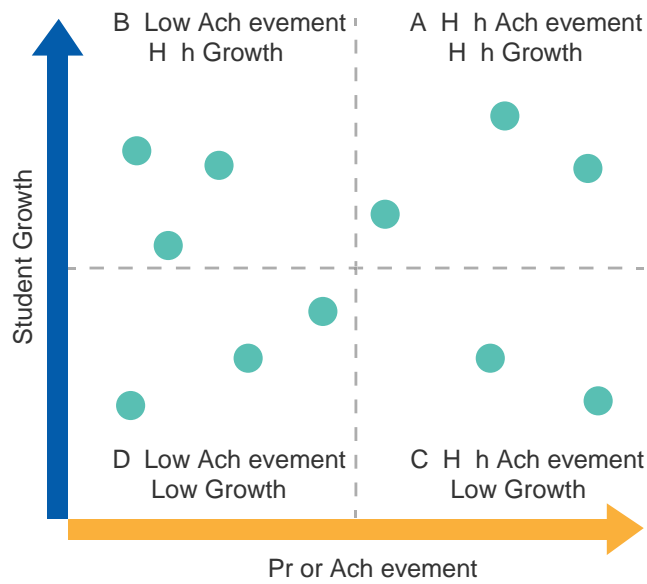


Figure 1. Student Growth and Prior Achievement



How do we Measure Student Growth

1. *[Illegible text]*

1. *[Illegible text]*

From SGP to Mean Growth Percentile

Kv šZ]v]À] μ o ^'W• Œ }u%μš (}Œ Z •šμ všU šZ v Æš •š %





Figure 2.1 Teacher 1

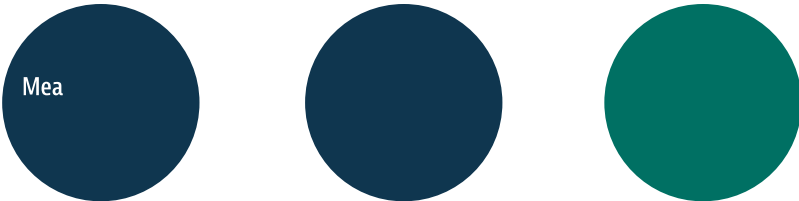


Table 2. 2018/19 HEDI Point Classification

, / Z ŸvP	HEDI Points	Minimum MGP	Maximum MGP
/v + ŸÀ	0	9	22
/v + ŸÀ	1	23	24
/v + ŸÀ	2	25	25
/v + ŸÀ	3	26	26
/v + ŸÀ	4	27	27
/v + ŸÀ	5	28	28
/v + ŸÀ	6	29	29
/v + ŸÀ	7	30	30
/v + ŸÀ	8	31	31
/v + ŸÀ	9	32	32
/v + ŸÀ	10	33	33
/v + ŸÀ	11	34	34
/v + ŸÀ	12	35	35
À o}‰]vP	13	28	37
À o}‰]vP	14	38	40
+ ŸÀ	15	36	47
+ ŸÀ	16	48	54
+ ŸÀ	17	55	68
,]PZoÇ + ŸÀ	18	67	68
,]PZoÇ + ŸÀ	19	69	72
,]PZoÇ + ŸÀ	20	73	95

Note W μ• šZ š Z Œ[• }v. v]vš ŒÀ o]• μ• š} š Œu]v šZ , / Œ ŸvP šZ v }v , / ‰}]všX &}Œ Æ u‰o U ‰ v]vP šZ }v. v]vš ŒÀ oU š Z Œ Á • }Œ }(íí }Œ íñX

