



Administrator Referenc€uide

Revised New York State Learning Standards for World Languages Part 2 of 3: The Standards in Action

(ClassicaLanguages)

TheLearning Standard Sefined and Illustrated

To know what the revise NYS Learning Standards for World Langulage slike in action, it's important to understand themindividually and collective. Asdefined and llustrated below, Interpretive Communication is an input assedstandard while Presentational Interpretive outwi/TT2 (e)-2/TT2 1 TJ/TT2 1 Tf-0.004 Tc 0.004 Tw 5.682 0 Td [(I)-4.2 (a)-5.6 (n)-5.6 (gu)-5.7 (age)]TJ

Revised NYS Learning Standards for World Languages

Anchor Standard 1: Communicatio

Anchor Standard 2: Culture

Communication Icons created by G. A. Suátebb County Public Schools World Languages Department uthorized for use und CC 4.0

World LanguageCan-Do Statement Compared toOther Content Area Learning Objectives

The chart below compares world language CanStatements to ther content-arealearning objectives.

World Language Cabo Statements with Acceptable Evidence	OtherContentAreaLearning Objectives (ABCDE Model)
I Can +	A
Studentfacing, studentfriendly	