



NYSSB Rubric for the Culminating Project and Presentation in Modern Languages (Category 3-4)



Interpretive Rubric

| Standard 1: Interpretive Communication Standard 1 - @ # 0 understand, interpret, and analyze what is heard, read, received, or viewed on a | | | | | |
|--|---|---|---|---|--|
| Dimensions | NOVICE HIGH | INTERMEDIATE LOW | INTERMEDIATE MID | INTERMEDIATE | |
| Function | identify: the topic some isolated facts | identify: the topic the main idea related information | <i>I can...</i> understand: the main idea key information | <i>I can...</i> usually follow: the main idea main message flow of events | <i>I can...</i> identify: the main message the underlying message some supporting details |
| Content | on familiar and everyday topics | on familiar and everyday topics | on a variety familiar and some researched topics | on concrete and researched topics, some mes a complica on | across major on a variety familiar, concrete, academic, and social topics |
| Text Type | simple sentences in short informa onal and literary | | | | |



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Interpersonal Rubric

| Standard 2: Interpersonal Communication | | | | | |
|---|-----------------|---------------------|---------------------|----------------------|-----------------|
| Standard 2-1: to exchange information to exchange information and express feelings, preferences, and opinions | | | | | |
| spoken, visual, or written | | | | | |
| Dimensions | NOVICE HIGH | INTERMEDIATE LOW | INTERMEDIATE MID | INTERMEDIATE HIGH | ADVANCED LOW |
| | <i>I can...</i> | <i>I can...</i> | <i>I can...</i> | <i>I can...</i> | <i>I can...</i> |

Function



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