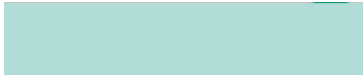


The Classroom Assessment Scoring System™ (CLASS™) measures the quality, intensity, and frequency of teacher-student interactions that are proven to support and extend student learning. These interactions are organized into three domains:

- **Classroom Organization** refers to specific teaching behaviors that help students and teachers develop supportive relationships, experience enjoyment and excitement about learning, feel comfortable in the classroom, and experience appropriate levels of challenge.



	<ul style="list-style-type: none"><li>• Positive Climate</li><li>• Negative Climate</li><li>• Teacher Sensitivity</li><li>• Regard for Student Perspectives</li></ul>	<ul style="list-style-type: none"><li>• Behavior Management</li><li>• Productivity</li><li>• Instructional Learning Formats</li></ul>	<ul style="list-style-type: none"><li>• Concept Development</li><li>• Quality of Feedback</li><li>• Language Modeling</li></ul>	
	<ul style="list-style-type: none"><li>• Positive Climate</li><li>• Negative Climate</li><li>• Teacher Sensitivity</li><li>• Regard for Student Perspectives</li></ul>	<ul style="list-style-type: none"><li>• Behavior Management</li><li>• Productivity</li><li>• Instructional Learning Formats</li></ul>	<ul style="list-style-type: none"><li>• Content Understanding</li><li>• Analysis and Problem Solving</li><li>• Quality of Feedback</li><li>• Instructional Dialogue</li></ul>	Student Engagement
	<ul style="list-style-type: none"><li>• Positive Climate</li><li>• Negative Climate</li><li>• Teacher Sensitivity</li><li>• Regard for Adolescent Perspectives</li></ul>	<ul style="list-style-type: none"><li>• Behavior Management</li><li>• Productivity</li><li>• Instructional Learning Formats</li></ul>	<ul style="list-style-type: none"><li>• Content Understanding</li><li>• Analysis and Problem Solving</li><li>• Quality of Feedback</li><li>• Instructional Dialogue</li></ul>	Student Engagement

Note: CLASS™ observers, trained and certified to score reliably using the CLASS™ tool, use specific, evidence-based indicators and protocols to score each dimension.